PROGRAM OUTCOMES & COURSE OUTCOMES

BACHELOR OF ARTS (B.A.)

1. The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.
2. The B.A graduates will be acquainted with the social, economic, historical, geographical, political, ideological and philosophical tradition and thinking.
3. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate program of their choice.
4. This program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.
5. The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.
6. Program provides the base to be the responsible citizen.

B.A. (ECONOMICS)

SEMESTER	PAPER	OUTCOMES
I	Micro Economics	• Study of micro economics enables the students to have an understanding of theoretical aspects of the subject. Students are able to understand and define the basic concepts like consumer behavior, production, demand and supply etc. • Students learn about the price and output determination of the firm and industry under different market forms. They also learn about the distribution system.
II	Macro Economics	• Students learn about macro economics and different theories regarding the determination of income and employment by different economists.

		They learn about the consumption and investment functions. And also about the functioning of multiplier process. • Students learn about money and banking and become able to know about the theories of inflation and trade cycle etc.
III	Public Finance & International Trade	• Students get enabled to know about the different sources of govt. revenue like tax, public debt, deficit finance and its expenditure. • Students learn about the theories of international economics and international financial regulatory bodies like WTO, IMF, and IBRD etc.
IV	Quantitative Methods	• Provides students with the quantitative skills that are required to make business decisions. These skills involve using statistical, forecasting and estimation techniques. Formulation and application of mathematical models in business decision making scenarios.
V	Development Economics	• Students learn about different models of economic development and can become good policy makers in the future. • They also learn about the govt. planning in developing countries.
VI	Indian Economy	• Study of Indian economics enables the students to know about the basic structure and various sectors of Indian economy like agriculture and industry and various polices framed by govt. to develop the economy during and post independence period. • Students get familiar with various Indian problems like inflation, poverty, population, unequal

		distribution etc. • They also learn about the trends in foreign trade.

M.A. (ECONOMICS)

SEMESTER	PAPER	OUTCOMES
I	Paper- I Micro Economics-I	• Study of micro economics enables the students to have an understanding of CENTRAL IDEAS OF Economics, methodology of economics. • Students learn about consumer's equilibrium under cardinal and ordinal analysis. • It focuses on cost analysis and economies and diseconomies of scale. • Analysis of consumer choice under uncertainty and asymmetric information is a part of Micro Economics.
	Paper-II Macro Economics-I	• Students learn about different models by different economists for the determination of income and employment. • Students know about consumption and investment functions. • It focuses on supply of money. • Different theories of demand for money are a part of it.
	Paper-III Quantitative Methods-I	• Quantitative Methods enable students to qualify various economic indicators. • They get knowledge about mathematical terms like differentiation, matrices, maxima and minima. • They learn about statistical terms like correlation, regression index numbers etc.
	Paper-IV	• International economics concerned with economic interaction of countries' and effects of international issues

	International Economics	on the world economic activity. • Students know about the international trade theory and international trade policy. • It also focuses on balance of payments.
II	Paper- I Micro Economics-II	• It focuses on equilibrium of firm and industry in different markets. • Students enable to get knowledge about welfare Economics.
	Paper-II Macro Economics-II	• Students are able to learn about the theories of inflation, trade cycle, etc. • They get to know about monetary and fiscal policies.
	Paper-III Quantitative Methods-II	• Students get the knowledge of mathematical terms like integration, differential equations etc. • They learn about statistical term like different types of tests etc.
	Paper-IV Public Finance	• Students learn about the Public Finance in the context of Indian Economy. • It focuses on theories of Public expenditure and effects of taxation.
III	Paper- I Economics Of Growth & Development	• Development economics involves the creation of theories and methods that aid in determination of policies and practices and can be implemented at domestic and international level. • It focuses on methods of promoting economic development, economic growth, and structural change, investment criteria. • Students learn about different theories and models of economic development and can become good policy makers of the future. • It interrelates between population growth and economic

III		development. • Students get the knowledge about various MNC's.
	Paper-II Indian Economy	• Students learn about the Indian Economy before British rule, during British rule and after it. • Students learn about different problems like poverty, unemployment etc., which faces Indian economy. • Students also learn how these problems can be removed. • It also focuses on performance of Agriculture and Industry in the development of Indian Economy. • It focuses on financial sector and working of various sectors.
	Paper-III Economics Of Agriculture	• It is concerned with the application of economic theory in optimizing the production • It focuses on various agricultural transformation models. • Students learn about various risk and uncertainties, instability and financial problems that a farmer has to face, and how he tackles these problems. • Students learn about role of agriculture in economic development. • It sets the inert-sector linkages of agriculture.
	Paper-IV History Of Economic Thought	• The study of Economic Thought helps to understand the origin of economics. • It deals with the development of economic ideas. • It focuses on the ideas of different thinking and theories from ancient world to the present day. • It connects students with the ancient times. • Students know about the heritage of economics.
	Paper- I Economics Of	• Development economics involves the creation of theories and methods that aid in determination of policies and practices and can be implemented at domestic and

IV	Growth & Development	international level. • It focuses on methods of promoting economic development, economic growth, and structural change, investment criteria. • Students learn about different theories and models of economic development and can become good policy makers of the future. • It interrelates between population growth and economic development. • Students get the knowledge about various MNC's.
	Paper-II Indian Economy	• Students learn about the Indian Economy before British rule, during British rule and after it. • Students learn about different problems like poverty, unemployment etc., which faces Indian economy. • Students also learn how these problems can be removed. • It also focuses on performance of Agriculture and Industry in the development of Indian Economy. • It focuses on financial sector and working of various sectors.
	Paper-III Economics Of Agriculture	• It is concerned with the application of economic theory in optimizing the production • It focuses on various agricultural transformation models. • Students learn about various risk and uncertainties, instability and financial problems that a farmer has to face, and how he tackles these problems. • Students learn about role of agriculture in economic development. • It sets the inert-sector linkages of agriculture.
		• Students study about the working of banking system and various non-banking financial institutions.

	Paper-IV Money And Banking	• It focuses on the various theories of term structure. • Students learn about the international financial regulatory bodies like IMF. • Students get enabled to understand the demand and supply of money.

DEPARTMENT OF MUSIC

- The student is able to give a practical demonstration of ragas.
- He is able to demonstrate various aspects of ragas and their differentiation.'
- He studies about the theoretical aspects of prescribed ragas.
- Learns to write the practical compositions according to the Notation system.
- He understands the basic terminologies of Indian music.
- He studies about the life and contribution of the composers of Hindustani music, western music and Karnataka music.
- He learns about the music in the Vedic period and also studies the works of music scholars of the past.
- He studies about the Gharanas of Hindustani music.
- He makes an analytical study of various musical forms of Hindustani music and Karnataka music.

SEMESTER	PAPER	OUTCOMES
I	Music	**THEORY** • The student understands the basic terminologies of Indian music. • He studies about the theoretical aspects of prescribed ragas. • Learns to write the practical compositions according to the Notation system **PRACTICAL**

		• The student is able to give a practical demonstration of ragas and is able to demonstrate various aspects of ragas and their differentiation.' • He learns about the tala and laya.
II	Music	**THEORY** • The student learns about the Notation system of Hindustani music. • He studies about the theoretical aspects of prescribed ragas. • The student leans about the compositional forms of Hindustani music. **PRACTICAL** • The student is able to give a practical demonstration of ragas and is able to demonstrate various aspects of ragas and their differentiation.' • He learns about the tala and laya.
III	Music	**THEORY** • The student studies about the musical terms of Hindustani music. • He studies about the theoretical aspects of prescribed ragas. • Learns to write the practical compositions according to the Notation system. • He learns about the difference between Hindustani music and Karnataka music. **PRACTICAL** • The student is able to give a practical demonstration of ragas and is able to demonstrate various aspects of ragas and their differentiation.' • He learns about the tala and laya.

IV	Music	**THEORY** • The student studies about different gayan shallies of Hindustani music. • He studies about the great masters of Hindustani music. **PRACTICAL** • The student is able to give a practical demonstration of ragas and is able to demonstrate various aspects of ragas and their differentiation.' • He learns about the tala and laya.
V	Music	**THEORY** • The student studies the texts of ancient scholars of Hindustani music. • He learns about the life and contribution of the composers of Hindustani music. • He learns about the Notation system. • He studies about the theoretical aspects of prescribed ragas. **PRACTICAL** • The student is able to give a practical demonstration of ragas and is able to demonstrate various aspects of ragas and their differentiation.' • He learns about the tala and laya.
VI	Music	**THEORY** • He studies about the Gharanas of Hindustani music. • The student studies about different gayan shallies. • The student learns about the Notation system of Hindustani music. **PRACTICAL**

		• The student is able to give a practical demonstration of ragas and is able to demonstrate various aspects of ragas and their differentiation.' • He learns about the tala and laya.

DEPARTMENT OF MATHEMATICS

1. Enabling students to develop a positive attitude towards mathematics as an interesting and valuable subject of study.
2. A student should get a relational understanding of mathematical and statistical concepts and concerned structures, and should be able to follow the patterns involved, mathematical reasoning.

B.A. / B.Sc (MATHEMATICS-I)		
SEMESTER	**PAPER**	**OUTCOMES**
I	Paper-1 Plane Geometry	• Thorough study of conic section, i.e. circle, parabola, ellipse, hyperbola. • Finding equations in various form of plane, line, sphere, cones. • Ability to understand transformation of axes in two dimensions.
	Paper-II Calculus-I	• Gain knowledge of fundamental concept of real numbers. • To understand the concept of limit and continuity. • Introduction to hyperbolic and inverse Hyperbolic function of real variable and their successive derivative Leibnitz's theorems. • Students will be able to understand applications of mean value theorem
		• Introduction of De-Moiver's theorem and its applications.

	Paper-III Trigonometry & Matrices	• Introduction to Eigen values and Caylay Hamiltonian theorem. • Introduction to different types of matrices. • Learn to solve system of linear equations.
II	Paper-I Solid Geometry	• Thorough study of sphere, cone, cylinder. • Find the equations of ellipsoid, hyperboloid, and paraboloid. • Concept of transformation of axes and rotation of axes.
	Paper-II Calculus- II	• Introduction to curve tracing and curvature etc. • Student will be able to understand successive differentiation and integration of Hyperbolic functions. • Application of definite integrals. • Introduction to numerical integration with various methods.
	Paper-III Theory Of Equations	• Ability to analyze a problem, identify and define the computing requirements, which may appropriate to its solution. • Students will be able to understand Euclid algorithm and complex roots of real polynomial and Descartes' rule of signs.
B.A./B.SC (Mathematics-II)		
III	Paper-I Advanced Calculus-I	• Basic knowledge of continuity and differentiability of function. • Study of Schwarz's, Young's and Euler's theorem and its applications. • Be familiar with Euler's theorem, Taylor's theorem, Jacobeans', Envelops, Evolutes, and Lagrange's multiplier method.

III	Paper-II Differential Equations-I	• Students will be able to solve first order differential equation utilizing the standard techniques for separate, exact, linear, and homogenous. • Students will be able to find the complete solution of a differential equation by various methods, methods of Variation of parameters, changing the dependent and independent variables.
	Paper-III Statics	• Thorough study of statics. • Study of Varigon's, Lami's, ϰ-μ theorems and their applications. • Study of friction and center of gravity. • Understand simple Harmonic motion and relative motion. • Study of moments and couples.
IV	Paper-I Advanced Calculus-II	• Basic knowledge of sequence, Bounds of sequence, convergent and divergent. • To learn Cauchy's theorem on limits, Bolzano Weirstrass theorem, Cauchy's convergent criterion. • Ability to analyze a sequence and using the appropriate test, i.e. P-test, comparison test, Cauchy's integral test, Root test etc.
	Paper-II Differential Equations-II	• Student will be able to solve differential equations by Power series method. • Concept of Bessel functions, Legendre's functions and their recurrence relations. • Concept of partial differential equations • To understand the Laplace transformations
	Paper-III Dynamics	• Thoroughly study of Dynamics. • To learn motion with constant and variable acceleration and laws of motion. • To understand the concept of linear momentum, angular

		momentum, principle of impulse, and momentum. • Concept of projectiles, work, power and energy.
V	Paper-I Analysis-I	• Describe the fundamental properties of real numbers, i.e. countable and uncountable. • Study of Riemann integration and function of bounded variation. • Students will be able to understand improper integral and their convergence. • Study of Abel's, Dirichlet's test, Frullani's integral. • Concept of integral as a parameter.
	Paper-II Modern Algebra	• Understand the importance of algebraic structure with regard to working with in various number systems. • Generate groups given specific conditions and homomorphism of groups. • Students will be able to define rings and sub rings and ring homomorphism. • Study of ideals and concepts related to ideals. • Study of integral domain, discussion ring, field, Principal ideal domain, and Euclidean domains.
	Paper-III Probability Theory	• Review of notion of probability, conditional probability, and independence. • Students will be able to understand the concept of P.D.F and C.D.F of discrete and continuous random variable. • Study of Beta-gamma function. • Concept of Bivariate random variable.
	Paper-I	• Study of double and triple integrals. • Concept of vector integration. • To understand the concept of sequence and series of function. • Study of Fourier series.

VI	Analysis-II	• Study of volume integrals, i.e. Gauss Divergence theorem, Stoke theorem and Green theorem.
	Paper-II Linear Algebra	• Introduction to vector space and sub space. • Study of linear transformations and matrices. • To learn characteristics and minimal polynomial for linear operator. • To understand orthogonally and diagonalisation.
	Paper-III Numerical Analysis	• To apply appropriate numerical methods to solve the problem with most accuracy. • Using appropriate numerical methods determine approximate solution of linear equations. • Thoroughly study of interpolation.

DEPARTMENT OF HISTORY

Program Specific Outcomes

- History is the most important laboratory for the social sciences. That is why it is called as the 'mother' of all subjects.
- History enables the students to know about the culture and traditions of the people who have lived at different periods.
- Polity, Constitution, and Law etc. all have their roots in the history. Mature understanding of these subjects requires the knowledge of History.
- All the major competitive examinations require knowledge of History, so it enables the students to have success in such examinations.
- History, particularly the history of Punjab is full of incidents of personal sacrifices for the collective welfare and for the protection of weak. Study of such incidents promotes moral values and a spirit of individual interests over the collective interests of the society.
- History of Punjab is full of incidents of struggle against social evils, particularly during the Sikh Gurus period. Still there are a number of social evils in the society. Knowledge of

Punjab history enables the students to develop moral values, a spirit of renounce social evils, and the manners of curbing such evils.

SEMESTER	PAPER	OUTCOMES
B.A. I	History of India (upto1200 AD)	• Students will acquire the knowledge regarding the primitive life and culture of the people of Ancient India. • They will learn about the origin of Indian empire, trade and urbanization patterns of ancient civilizations like Harappa Civilization, Vedic Civilization, and Later Vedic Civilization etc. • Students learn about the various religious movements in ancient India like Buddhism, Jainism, and Asoka's Dharma.
B.A. II	History of India (1200-1750 AD)	• Students learn about the weaknesses in the political & social structures of India and consequences subjugation to foreign invaders. • They learn about the political integration under Mughal rulers, and administrative, political, and military reforms under various rulers. • They also learn about the rise of Marathas and religious movements like Bhakti and Sufism.
B.A. III	History of India (1750-1964 AD)	• Students learn about the advent of British first a trading company and then becoming a political power in India and exploitation of its resources for the spread of their empire. • Students learn about the rise of nationalism as a reaction against the foreign rule and various social reforms movements. • Students learn about the constitutional development in India.

B.A. IV	History of Punjab (1469-1966)	• Students learn about the socio-religious reforms under the various Gurus. • Students learn about the consolidation of people's power against totalitarian Mughal monarchies and consequent rise of small kingdoms or Missals.
B.A .V	History of World (1500-1870)	• Students learn about the various movements and events that have shaped the world politics like the French Revolution. • They learn about politico-religious changes like Renaissance and Reformation. • They also learn about rise of nationalism in various countries of the world leading to their political unification like Italy and Germany.
B.A. VI	World History (1871-1991AD)	• Students learn about the history of modern world in the period of European domination like New Imperialism and diplomatic developments in Europe. • Students learn about the First World War and Russian Revolution and their consequences. • Students learn about the Nationalism and communism in China and Great depression. • Students learn about the rise of racialism under various forms like Fascism and Nazism and their consequences for the world and concerned nations.

M.A. HISTORY

Program outcomes

- History is a great domain to pursue, gradually it is becoming quite a popular subject. Post graduation in history paves way to different govt. jobs such as SSC, UPSC, IBPS, Bank, PO etc. students can work as a manager, Administrator, Lecturer, Political content writer/ journalist and archeologist etc.
- Students will have the ability to apply historical methods to evaluate critically the past and how historians and others have interpreted it. M.A history graduates can get a doctorate degree with a PhD in History. They can also clear the NET examination.
- Students should understand the basic skills that historians use in research and writing and also understand the basic tools of historical analysis and participate knowledgeably in the affairs of the world around them, drawing upon understandings shaped through reading, writing, and lectures concerning the past.
- Students should understand the value of diversity, interpret, evaluate, compare and critique historical arguments and also grasp the complexities of historical causation.
- Students will distinguish between Primary and Secondary sources and identify and evaluate evidence and students will produce their own historical analysis of documents and develop the ability to think critically and historically when discussing the past.
- Students will demonstrate in discussion and written work their understanding of different people and cultures in past environments and of how those cultures changed over the course of the countries.
- Students will demonstrate in written work and class discussions the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, situations and societies gender, as well as political, economic, social, and cultural structures over time and space.

SEMESTER	PAPER	OUTCOMES
	Paper-I The Punjab	• The course inculcates the knowledge of traditions in Punjabi Society and guides the

M.A I	(Mid $15^{th} - 17^{th}$ century)	students to analyze it with reasons and logics.
	Paper-II Ancient India: An overview	• The course will input the prior basic knowledge of the history of India focuses on the political processes that takes the students into the details of social and cultural history.
	Paper-III Medieval India: Political processes	• This course inculcates the knowledge of major political developments in the Indian subcontinent during a span of nearly five centuries i.e., from the $13^{th} - 17^{th}$ century. Explores the functioning of political institutions and the articulation of political ideologies.
	Paper-IV Modern India: Political processes	• The course will impart the knowledge to the students about British colonization and holistic interpretation of different approaches such as colonist, Nationalist, Subaltern and Gandhian.
M.A II	Paper-I Punjab in the 18^{th} century	• This course inculcates the knowledge of traditions in Punjabi society and guides the students to analyze it with reason and logics.
	Paper-II Agrarian economy of Medieval India	• This course will impart the knowledge to the students about multi-dimensional picture of the historical changes that occurred in the agrarian economy during the medieval period.
		• This course will impart the knowledge to the students about various phase of history

	Paper-III China and Japan (1840-1950)	of China and Japan in modern times. It will also make the students able to evaluate the internal struggle as well as various efforts made within these nations.
	Paper-IV USA (1820-1973)	• This course will impart the knowledge to the students about the emergence of America as a world leader. This course will trace the main currents in the American history to find an understanding of the transformation in the 19th century.
M.A. III	Paper-I Punjab in the 19th century	• This course will impart the knowledge to the students about the British policy and program in Punjab. Also evaluates administrative, social, cultural, economic developments as well as socio-religious in the province between 1849-1901
	Paper-II Rise and growth of Colonialism in India	• This course will introduce the students to the broad trends in the rise and growth of colonialism and its specific form in India in modern times.
	Paper-III Gender Relations in modern India	• This will impart the knowledge to the students about women's status, rights, roles in the society and women's conditions from ancient to post independence period.
	Paper-IV National movement in India (1858-1947)	• The students will gain knowledge of the emergence and growth of political consciousness among Indians during the above said period. And also about the later phase of National movement with emphasis on Gandhian movements.

M.A. IV	Paper-I Punjab in the 20th century	• This course will impart knowledge to the students about the history of Punjab from 1901-1966 and Punjabi's participation in various phases of partition.
	Paper-II History and Historiography	• This course introduced the students "what exactly is History". It teaches the students how to study history. It acquainted the students with the methodological framework within which historians work.
	Paper-III Religious Development in Medieval India	• This imparts the knowledge to the students about the developments in different religion systems during the medieval period of Indian history.
	Paper-IV Working class movements in Modern India	• This course will impart the knowledge to the students about the history of working class movement and the formation and working of trade unions in India.

DEPARTMENT OF POLITICAL SCIENCE

Program Specific Outcome

- Aristotle has rightly called Political science as the 'master science', as politics is responsible to decide the direction of a nation in other fields also.
- Political science helps to create a responsible citizenry, and a responsive leadership.
- Political science creates the awareness about the rights and a sensitization towards duties of the citizens.
- Knowledge of Political institutions of the country is necessary to ensure the responsible working of such institutions.
- Knowledge about the constitutional institutions and their working creates a pool of energetic young citizens, able to provide leadership to the nation in future.

- Most of the competitive examinations require knowledge of political institutions of the country, and constitutional provisions related with such institutions. Political science enables the students to understand the nature and working of these institutions and helps them to shine in such exams.

SEMESTER	PAPER	OUTCOMES
I	Political Theory-I	**THEORY** • Study of political theory helps the students to understand nature, scope, and utility of the subject, and student is able to understand the concepts of political system, theories of liberal, Marxian and Gandhian view of state. • Relationship of pol. Sci. with economics, history, and sociology. • Enables the students to understand the core concepts of subjects like state govt., sovereignty and origin of state and theories of sovereignty.
II	Political Theory-II	• Students are enabled to understand the basic concepts of the subject like rights, universal declaration of Human rights, duties, liberty, democracy etc., power, authority and legitimacy. • Political theory enables the students to understand the concept of political culture, socialization, equality, justice and social change.
III	Indian Government & Politics	• Study of the Indian Political system enables the students to understand the basic features if the constitution of India, historical background of framing of constitution, fundamental rights, Fundamental duties, center-state relations, Indian federalism, preamble, parliament, council of Ministers, and supreme court, directive principles of state, president etc. • Students learn about state level constitutional institutions

		like governor, state legislature, council of ministers and high court. •
IV	Indian politics	• Students are able to understand the nature of Party system ij India and National political parties and regional political parties. • Students are able to understand the concept of the election commission, pressure groups and voting behavior in India. • They learn about the Indian Foreign policy and non-alignment. • Students get familiar with the emerging trends in the national politics, and the major issues before the nation like communalism, etc.
V	Comparative Government & Politics	• Students learn about the working and constitutional structure of the two great democracies of the world, i.e. the United Kingdom and USA, and comparative method, comparative govt. & politics. • Both of these democracies are known for their strength, stability, adaptability, political parties in UK and USA interest/ pressure group in UK and USA.
VI	International politics	• Students are able to understand the political affairs at international level and the core concepts of international politics like National power, Balance of power, and collective security etc., Realist & Idealist approaches. • Students learn about the international political institutions like the United Nations, SAARC, EU, NIEO etc.

DEPARTMENT OF FINE ARTS

SEMESTER	PAPER	OUTCOMES
I	FINE ARTS	**THEORY** I. The students come to know about the basic knowledge of History of Indian Paintings like prehistoric cave paintings or Ajanta cave paintings. II. The students come to know about the history of Indian Sculpture like Indus Valley civilization and Mauryan sculptures. III. The students understand the basic knowledge about western art and history about indo western art. IV. The students understand the basic information about the basic or general concepts of art (the students understand the basic terminologies of Indian Art). **PRACTICAL** I. The students are able to give a practical demonstration of the Portrait, still life and on the spot painting. II. They learn about the different aspects of shadings.
II	FINE ARTS	**THEORY** I. The students learn about the various techniques used in history of Indian paintings. II. The students learn about the different ancient sculptures. III. The students gain knowledge about the history of western art. IV. The students learn about the basic information about different art concepts. **PRACTICAL** I. The students learn about the different color techniques. II. They learn about the elements of art.
		THEORY

III	FINE ARTS	I. The students study about the western Indian miniature paintings and Mughal paintings. II. They learn about the sculptures of Gandhara, Mathura, Sarnnath and Sultanganj (Indian sculptures). III. The students learn about the paintings of early, high, and northern Renaissance. (Western paintings). IV. They learn about the six limbs of the Indian art and other art concepts. **PRACTICAL** I. The students are able to give a practical demonstration of the on the spot paintings. II. Poster making III. How to draw a life sketch.
IV	FINE ARTS	**THEORY** I. The students learn about tge Mughal painting of Hamza-Nama and Deccani paintings. II. The students study about the sculptures of Deogarh, Ellora and Mahabali paintings. III. They come to know about the Baroque, new classicism, and Romanticism and Realism.(History of western art). IV. They learn about the concept of Folk art and different key terms of various art. **PRACTICAL** I. Students learn about the various art techniques and values of art. II. They learn about the linear and aerial perspective. III. They gain information about different elements of art.
V	FINE ARTS	**THEORY** I. The students learn about the Rajasthani and Pahari paintings. II. They study about the different Indian sculptures like

		Mahabalipuram, Elephanta and Chola Bronzes. III. They study about the beginning of Modern painting, impressionism, new impressionism, post impressionism. IV. They give information about various key terms, general concepts and techniques like form and content, tradition and modernity and differences between art and religion and art and society. **PRACTICAL** I. Students come to know about how to draw advertisement. II. They learn about different color techniques like oil colors and water colors. III. They study and practice about on the spot painting and life sketching.
VI	FINE ARTS	**THEORY** I. They study about company painting and Folk style of Indian painting. II. They learn about different Indian sculptures like Khajuraho, Konark, and Sravanbelgola. III. They gain information about western art (Expressionism, Fauvism, and Cubism). IV. Students learn about the different art concepts like beauty, rasa and bahava, gestures, postures and movements and different art techniques. **PRACTICAL** I. They practice about the different art techniques used in various paintings and in advertisements, on the spot paintings and life paintings. II. They used different color combinations.

DEPARTMENT OF PHYSICAL EDUCATION

BA-1

The study of physical education help the students know about the importance of physical education in personality development and participation in sports. It helps them for higher level of achievements. The specific outcome is preparing them to go for higher studies in physical education. This subject helps the students to understand the values and ethics of life and personality development. This subject helps them to know about health aspects and maintain good health and fitness for higher achievements in sports. The students can better understand the importance of physical education by studying the history. The subject helps the students to understand the psychological aspects include in sports for good performance. Study of this subject helps the students to know more about the human body which helps him for higher level of sports achievements and adopt training method. The students are able to better understand the body movement in sports.

BA-2

 . Demonstrate the skills necessary to participate, perform, and progress in a variety of sport and/or exercise classes.

 Apply the cognitive and/or movement experiences from the Physical Education curriculum in order to participate in lifelong fitness.

 Identify and explain the rules, concepts and vocabulary used in the Physical Education curriculum.

BA-3

Domain knowledge: Apply the knowledge of basic sciences that may be relevant and appropriate to physical education and sports sciences leading to solution of complex sports related issues and problems. Problem analysis: Ability to Identify, define the actual requirements, formulate, research literature, and analyze complex physical education and sports sciences related problems to reaching substantiated conclusions. Design/Development of Solutions: Ability to design, implement, and evaluate process or program to meet desired needs in the field of physical education and sport sciences. Individual and team work: Ability to function effectively as an

individual, and as a member or leader in diverse teams, and in multidisciplinary settings to accomplish a common goal. Ethics: Understanding of professional, ethical, legal, security, social issues and responsibilities in teaching, learning.

DEPARTMENT OF HINDI

COURSE OUTCOMES (BA) HINDI ELECTIVE

1. Mahatma Gandhi rightly said, "A country is numb without a National Language". So Hindi is the heart and soul of the nation which unites the country full of diversity. According to the 25th edition of "Ethnologue", Hindi is the fifth most spoken language in the world with 260 million speakers in India and 540 million worldwide. So Hindi is rightly not only the National language, but an International language.
2. BA graduates in Hindi can easily get jobs as translators from Hindi to other languages and vice-versa.

SEMESTER	Paper/Book	OUTCOMES
B.A. I	Poetry, Stories, History Of Hindi Literature, Grammar, Smiksha Siddhant	• Improves critical thinking • Improves writing skills. • Knowledge & learning of Hindi language.
B.A. II	Poetry, Novel, Smiksha Siddhant, History Of Hindi Literature, Grammar	• Develops empathy & insight. • Students learn about the Bhaktikal and Bhaktikaleen Hindi Kavi. • Students' knowledge about the Historical Novel –' Maharani Laxmi Bai'
B.A. III	Poetry, Natak, History Of Hindi Literature, Grammar, Smiksha Siddhant	• Students are able to understand the Reetikal in detail of Hindi literature. • To understand the basic knowledge of Natak "Ek Satya Harish Chandra" • Students learn about different Hindi Kavi like Maithli Sharan Gupt, Jaishankar Parshad etc.

B.A. IV	Poetry, Eikaki, History Of Hindi Literature, Grammar, Smiksha Siddhant	• To understand the Adhunik Kaal in detail of Hindi literature. • पारिभाषिक शब्दावली English to Hindi • Study of Adhunik Kavi like Mahadev Verma, Agey, Dharamveer Bharti etc.
B.A. V	Poetry, Smiksha Siddhant, Alankar	• Students are able to understand the "Mahabharat (Kurukshetra Yudh)". • Basic knowledge of Alankar like Anupras, Yamak, Rupak etc. • Difference between Mahakavya and Khandkavya.
B.A. VI	Nimbandh, Chhand, History Of Gadya Vidhyaen, In Hindi Literature.	• Basic knowledge of Chhand like doha, sortha etc. • To understand the different types of Nimbandh. • Students learn about the Gadya vidhyaen like Upanyas, Jivani etc.

COURSE OUTCOMES (M.A.) HINDI

- India is a rapidly growing economy in the world, so learning Hindi language is extremely important and an important bridge in the conduct of businesses nationally and internationally.
- Liaison work, advertising and management of international corporations encourage and prefer the people with greater command over Hindi language.
- Hindi is extremely beneficial for a person's career advancement as there are numerous career opportunities in films, media, singing, script writing etc.
- Since a larger Diaspora is settled overseas like in Canada, UK, USA, and many other countries, so knowledge and learning of Hindi language can open floodgates of opportunities for the youth of the country as multilingual students are in great demand overseas.
- Translation of Hindi transcripts and documents, which are the basis for evaluation and assessment of the degree in India and overseas.
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SEMESTER	PAPER	OUTCOMES
M.A. I	Hindi Sahitya ka Adikal Avem Madhyakal	• Understanding the origin of Hindi language and its literature. • Understanding the basis of the classification of Hindi literature. • The features of Adikal, Bhaktikal, in context of Socio - cultural and political condition of that period.
	Adhunik Hindi Kavya	• Understanding the role played by the poets of Bhakti culture in literature and society. • Describing the progressive nature of Rashtriya Kavi Maithali Sharan Gupt and his writing. • Describing the philosophy of life as well as poems of Agey and Nagarjun etc.
	Adhunik Hindi Gadhya Sahitya	• Understanding the vision of Premchand about Middle class. (Novel – Godaan) • Understanding the drama "Aashad Ka Ek Din" Written by Mohan Rakesh. • Understanding the style of various Nibandh Written by Chintamani.
	Bhartiya Kavyashastra ke Siddhant aur Hindi Alochak	• Understanding of Kavya lekhan, Kavya hetu, Kavya Prayojan, Kavya ke Prakar. • Rasssidhant Siddhant, Alankar Siddhant etc.
	Hindi Sahitya Ka Adhunik kal	• Hindi Alochak Aacharya Ram Chandra Shukal, Ram Vilas Sharma, Dr. Namvar Singh etc • Understanding the reason of emergence of Adhunik kal of Hindi literature. • Identifying the eminent Hindi writers of that period. • Understanding the literary trends of Adhunik kal like Bharatedu Yug, Drivedi yug, Chahavadi

		yug etc.
II	Adhunik Hindi Kavya	• Describing the poems of Chayawadi Kavi Jaishankar Parshad-Kamyani. • Describing the philosophy of life of Suryakanth Tripathi Nirala. • Vision of Mira Bai.
	Adhunik Hindi Gadya Sahitya	• Understanding the vision of Bhism Sahni novel Tamas and play of Chandragupt by Jaishankar Parshad. • Understanding the change in content and style of expression of stories of Janedra.
	Paschatiya Kavashastra Avem Samkaleen Alochna Siddhant	• Understanding of Plato, Arstu, Mrace, T.S Eliot, Conjayinus, Marxwaad, Asitawaad etc.
III	Bhasha vigyan Avem Hinditar Bahshaon Ka Adhiyan	• Develop interest in Bhasha Vigyan, Bhasha paribhasha, parkriti. • Bhasah ke vividh roop – upboli,matra bhasha, Rajbhasha, Sampark bhasha etc.
	Pracheen avem Madhyakaleen Kavya	• Describing the progressive nature of sant kabir and his writngs. • Describing the life as well as poetry of Mira Bai in context of her Krishna Bhakti poetry. • Describe the Krishna Bhakt Kavi Surdaas- Bharamargeet poetry.
III	Surdas avem anya Krishna Bhakt Kavi	• Understanding the history of Surdaas of Hindi literature. • Understanding the eminet writers of Ashtchaap Kavi. • Describe the Krishna Leela poetry of surdas

		by relating it with his philosophy of life.
	Media Lekhan aur Anuwad	• Understanding the official language acts. • Understanding various forms of writing in media. • Understanding the importance of translation. • Understanding the meaning, concept of anuwad.
IV	Bhasha Vigyan Aur Hindi Bhasha ka Adhiyan	• Hindi Bhasha ka .Adhiyan –Avdhi Bhasha, Upp bhasha etc • Devnagri lippi ki paribhasha and Vikas Yatra, gun, importance, Dosh, Devnagri ka Manak roop etc
	Pracheen Avem madhyakaleen Kavya	• Understanding of Sufi Kavi Malik Mohmmad Jaysi ‘ Padmavat’.
	Surdas avem Krishna Bhakt Kavi	• Bhaktikaleen Kavi Tulsi Das – Kavitawali, Keshav das- Ayadhakand • Bhaktikaleen Kavi Surdas –“ Sur Sagar” poetry based on Krishan Leela.
	Bhartiya Sahitya	• Understanding of Indian literature Marathi Natak, , Kanad novel, Bangla Kavya, Punjabi Kavi- Amrita Pritam, Shiv Kumar Batalvi, Sanskrit Kavi- Shudark etc.

DEPARTMENT OF PUNJABI

B.A./ B.Sc. Ist Year Ist Semester ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ

1. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਕਾਵਿ-ਸੁਮੇਲ ਪੁਸਤਕ ਰਾਹੀਂ ਵੱਖ-ਵੱਖ ਕਵੀਆਂ ਦੇ ਵਿਚਾਰਾਂ ਤੋਂ ਜਾਣੂੰ ਕਰਵਾ ਕੇ ਉਹਨਾਂ ਦੀਆਂ ਕਵਿਤਾਵਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦੇਣਾ।
2. ਲੇਖ ਰਚਨਾ ਦੇ ਮਾਧਿਅਮ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਚਲੰਤ ਮਸਲਿਆਂ ਬਾਰੇ ਜਾਣੂੰ ਕਰਵਾਉਣਾ।

3. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੈਰ੍ਹੇ ਦੀ ਇਕ ਤਿਹਾਈ ਸ਼ਬਦਾਂ ਵਿੱਚ ਸੰਖੇਪ ਰਚਨਾ ਤੇ ਢੁੱਕਵਾਂ ਸਿਰਲੇਖ ਲਿਖਣ ਦੀ ਜਾਣਕਾਰੀ ਦੇਣਾ।
4. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਵਿਆਕਰਣ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਮਹੱਤਵ ਤੇ ਤੱਤ ਜਾਣੂੰ ਕਰਵਾ ਕੇ ਉਹਨਾਂ ਨੂੰ ਵਾਕ ਪ੍ਰਬੰਧ, ਰੂਪ ਪ੍ਰਬੰਧ, ਧੁਨੀ ਪ੍ਰਬੰਧ ਤੇ ਲਿਖਤ ਪ੍ਰਬੰਧ ਬਾਰੇ ਦੱਸਣਾ।

B.A Ist Semester ਇਲੈੱਕਟਿਵ ਪੰਜਾਬੀ

1. ਪੁਸਤਕ `ਨਕਸ਼ ਨੁਹਾਰ` ਵਿੱਚ ਦਰਜ ਕਵਿਤਾਵਾਂ ਦੀ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਵਿੱਚ ਰੁਚੀ ਪੈਦਾ ਕਰਨਾ ਹੈ।
2. `ਛੇ ਦਰਸ਼ਨ` ਇਕਾਂਗੀ ਸੰਗ੍ਰਹਿ ਪਾਠ-ਪੁਸਤਕ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਪਣੇ ਸਮਾਜ ਨਾਲ ਸੰਬੰਧਿਤ ਸਮੱਸਿਆਵਾਂ ਅਤੇ ਮਾਪਦੰਡਾਂ ਤੋਂ ਜਾਣੂੰ ਕਰਵਾਉਣਾ ਹੈ।
3. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ (1901 ਤੋਂ 2000 ਤੱਕ) ਤੋਂ ਜਾਣੂੰ ਕਰਵਾਉਣਾ ।
4. ਸਾਹਿਤ ਦੇ ਰੂਪ ਗਜ਼ਲ, ਕਵਿਤਾ, ਨਾਵਲ ਆਦਿ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
5. ਭਾਸ਼ਾ ਅਤੇ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਪ੍ਰਾਕਿਰਤੀ, ਪ੍ਰਯੋਜਨ ਤੇ ਮਹੱਤਵ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।

B.A./ B.Sc. Ist Year IInd Semester ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ

1. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ `ਕਥਾ ਕਹਾਣੀ` ਪੁਸਤਕ ਵਿੱਚ ਸੰਮਿਲਤ ਕਹਾਣੀਆਂ ਦੇ ਵਿਸ਼ਿਆਂ ਅਤੇ ਉਹਨਾਂ ਦੇ ਪਾਤਰਾਂ ਬਾਰੇ ਜਾਣੂੰ ਕਰਵਾਉਣਾ।
2. ਸਾਹਿਤਕ, ਸੱਭਿਆਚਾਰਕ ਤੇ ਖੇਡ ਖੇਤਰ ਨਾਲ ਸੰਬੰਧਿਤ ਸੂਚਨਾ ਹਿਤ ਨੋਟਿਸ ਲਿਖਣ ਦੀ ਜਾਣਕਾਰੀ ਦੇਣਾ।
3. ਮੁਹਾਵਰਿਆਂ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਬੌਧਿਕ ਵਿਕਾਸ ਨੂੰ ਵਧਾਇਆ ਜਾਣਾ।

4. ਵਿਆਕਰਨ ਦੇ ਸਿਧਾਂਤ ਤੇ ਵਿਹਾਰ ਸੰਬੰਧੀ ਪ੍ਰਸ਼ਨਾਂ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਧੁਨੀ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਖੰਡੀ ਅਤੇ ਅਖੰਡੀ ਧੁਨੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
5. ਪੰਜਾਬੀ ਸਵਰ ਧੁਨੀਆਂ ਤੇ ਵਿਅੰਜਨ ਧੁਨੀਆਂ ਨੂੰ ਸਿਖਾਉਣਾ।

B.A IInd Semester ਇਲੈਕਟਿਵ ਲਾਜ਼ਮੀ

1. `ਨਕਸ਼ ਨੁਹਾਰ` ਕਾਵਿ-ਸੰਗ੍ਰਹਿ ਪਾਠ-ਪੁਸਤਕ ਦਾ ਉਦੇਸ਼ ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਕਾਵਿਕ ਰੁਚੀ ਪੈਦਾ ਕਰਨੀ ਹੈ।
2. ਪਾਠ-ਪੁਸਤਕ ਨਾਵਲ `ਬਲਦੇ ਦੀਵੇ` (ਰਜੀਆਂ ਨੂਰ ਮਹੁੰਮਦ) ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਨਾਵਲ ਪ੍ਰਤੀ ਰੁਚੀ ਪੈਦਾ ਕਰਨਾ ਅਤੇ ਸਮਾਜਿਕ ਸਮੱਸਿਆਵਾਂ ਨੂੰ ਸੁਲਝਾਉਣ ਦੀ ਤਰਕ ਸ਼ਕਤੀ ਪੈਦਾ ਕਰਨਾ।
3. ਸਾਹਿਤ ਦੀ ਪਾਕ੍ਰਿਤੀ, ਪ੍ਰਯੋਜਨ ਤੇ ਮਹੱਤਵ ਤੋਂ ਜਾਣੂੰ ਕਰਵਾਉਣਾ।
4. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ (1901 ਤੋਂ 2000 ਤੱਕ) ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਸਾਹਿਤ ਨਾਲ ਜੋੜ ਕੇ ਰੱਖਣਾ।
5. ਭਾਰਤੀ ਕਾਵਿ ਸ਼ਾਸਤਰ ਧੁਨੀ ਅਤੇ ਅਲੰਕਾਰ ਦੀ ਜਾਣਕਾਰੀ ਦੇਣਾ।

B.A Year IInd Year III Semester ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ

ਪੰਜ ਆਬ ਪੁਸਤਕ

1. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜ-ਆਬ ਪੁਸਤਕ ਵਿੱਚ ਦਰਜ ਵੱਖ-ਵੱਖ ਨਿਬੰਧਾਂ ਰਾਹੀਂ ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਬਾਰੇ ਜਾਣੂੰ ਕਰਵਾਉਣਾ।
2. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਚਿੱਠੀ ਪੱਤਰ ਲਿਖਣ ਦੀ ਵਿਧੀ ਸਿਖਾਉਣ ਦੇ ਨਾਲ-ਨਾਲ ਉਨ੍ਹਾਂ ਨੂੰ ਯੋਗ ਤੇ ਢੁੱਕਵੀਂ ਸ਼ਬਦਾਵਲੀ ਵਰਤਣ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।

3. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਜਨਮ, ਵਿਕਾਸ ਤੇ ਵਰਤਮਾਨ ਸਥਿਤੀ ਤੋਂ ਜਾਣੂੰ ਕਰਵਾਉਣਾ।
4. ਵਿਆਕਰਨ ਦੇ ਮਾਧਿਅਮ ਤੋਂ ਉਹਨਾਂ ਨੂੰ ਸ਼ਬਦ ਤੇ ਸ਼ਬਦ ਰਚਨਾ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਵਰਗੀਕਰਨ ਤੋਂ ਜਾਣੂੰ ਕਰਵਾਉਣਾ।

B.A Year IInd Year III Semester ਇਲੈਕਟਿਵ ਪੰਜਾਬੀ

1. ਪਾਠ-ਪੁਸਤਕ `ਮੱਧਕਾਲੀ ਕਾਵਿ ਸੁਗੰਧੀਆਂ` ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਕਾਵਿ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਕੇ ਕਾਵਿ ਪ੍ਰਤੀ ਰੁਚੀ ਪੈਦਾ ਕਰਨਾ ਹੈ।
2. ਸਫ਼ਰਨਾਮਾ `ਦੁਨੀਆਂ ਇੱਕ ਮਹੱਲ ਹੈ (ਗੁਰਬਖਸ਼ ਸਿੰਘ) ਬਾਹਰਲੇ ਦੇਸ਼ਾ ਦੀਆਂ ਸਮਾਜਿਕ, ਰਾਜਨੀਤਿਕ, ਆਰਥਿਕ, ਸੱਭਿਆਚਾਰਕ ਪ੍ਰਸਥਿਤੀਆਂ ਤੋਂ ਜਾਣੂੰ ਕਰਵਾਉਣਾ ਹੈ।
3. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ 1701 ਤੋਂ 1900 ਤੱਕ ਦੇ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
4. ਭਾਸ਼ਾ ਵੰਨਗੀਆਂ ਟਕਸਾਲੀ ਭਾਸ਼ਾ, ਵਿਆਕਤੀ ਭਾਸ਼ਾ, ਅਪਭਾਸ਼ਾ, ਗੁਪਤ ਭਾਸ਼ਾ ਆਦਿ ਦੀ ਜਾਣਕਾਰੀ ਦੇਣਾ।
5. ਭਾਰਤ ਕਾਵਿ ਸ਼ਾਸਤਰ ਦੇ ਸੰਪਰਦਾਇ ਰਸ ਅਤੇ ਵਿਕੋਕਤੀ ਦੀ ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ ਕਰਵਾ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਨਾਤਨੀ ਸਾਹਿਤ ਬਾਰੇ ਦੱਸਣਾ।

B.A Year IInd Year IV Semester ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ

1. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੁਸਤਕ `ਛੇ-ਛੱਲਾਂ ਇਕਾਂਗੀ ਸੰਗ੍ਰਹਿ` ਵਿੱਚੋਂ ਵੱਖ-ਵੱਖ ਇਕਾਂਗੀਕਾਰਾਂ ਦੀ ਇਕਾਂਗੀਆਂ ਤੋਂ ਜਾਣੂੰ ਕਰਵਾਉਣਾ।
2. `ਕਲੱਰ` ਨਾਟਕ (ਸਵਰਾਜਬੀਰ) ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪਰਵਾਸ ਧਾਰਨ ਕਰਨਾ ਤੇ ਪ੍ਰਵਾਸੀ ਪ੍ਰਸਥਿਤੀਆਂ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਉਣਾ ਤੇ ਜਾਗਰੂਕ ਕੀਤਾ।
3. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਦੇ ਨਾਲ-ਨਾਲ ਅੰਗਰੇਜ਼ੀ ਤੋਂ ਅਨੁਵਾਦ ਕਰਨ ਦੀ ਜਾਣਕਾਰੀ ਦੇਣਾ।
4. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਦੀਆਂ ਉਪਭਾਸ਼ਾਵਾਂ ਅਤੇ ਉਹਨਾਂ ਦੇ ਖੇਤਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।

5. ਵਿਆਕਰਨ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸ਼ਬਦ ਸ੍ਰੇਣੀਆਂ ਵਿੱਚ ਕੋਸ਼ਗਤ ਤੇ ਵਿਆਕਰਨਕ ਸ਼ਬਦ, ਵਿਕਾਰੀ ਤੇ ਅਵਿਕਾਰੀ ਸ਼ਬਦ, ਸਧਾਰਨ, ਸਮਾਸੀ ਤੇ ਮਿਸ਼ਰਤ ਤੇ ਪੰਜਾਬੀ ਸ਼ਬਦ ਜੋੜ੍ਹਾਂ ਦੇ ਨੇਮ ਨੂੰ ਵਰਤਣ ਦੀ ਜਾਣਕਾਰੀ ਦੇਣਾ ਤਾਂ ਜੋ ਇਹਨਾਂ ਨੇਮਾਂ ਰਾਹੀਂ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸ਼ੁੱਧ ਰੂਪ ਵਿੱਚ ਲਿਖ ਸਕਣ।

B.A Year IInd Year IV Semester ਇਲੈਕਟਿਵ ਪੰਜਾਬੀ

1. `ਮੱਧਕਾਲੀ ਕਾਵਿ ਸੁਗੰਧੀਆਂ ਰਾਹੀਂ ਕਾਵਿਕ ਰੁਚੀ ਪੈਦਾ ਕਰਨਾ।
2. `ਕਥਾ ਪ੍ਰਵਾਹ` ਪਾਠ-ਪੁਸਤਕ ਦੀਆਂ ਕਹਾਣੀਆਂ ਰਾਹੀਂ ਜੀਵਨ ਦੇ ਹਰ ਪੱਖ ਦੀ ਜਾਣਕਾਰੀ ਦੇਣਾ।
3. 1701 ਤੋਂ 1900 ਤੱਕ ਦੇ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਦੀ ਜਾਣਕਾਰੀ ਦੇਣਾ।
4. ਸਾਹਿਤ ਅਤੇ ਸਮਾਜ, ਸਾਹਿਤ ਅਤੇ ਮਨੋਵਿਗਿਆਨ ਆਦਿ ਦੇ ਅੰਤਰ ਸੰਬੰਧਾਂ ਨੂੰ ਆਧਾਰ ਬਣਾ ਕੇ ਵਿਦਿਆਦਥੀਆਂ ਵਿੱਚ ਅਲੋਚਨਾਤਮਕ ਅਧਿਐਨ ਦੀ ਰੁਚੀ ਪੈਦਾ ਕਰਨਾ।
5. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਦੀਆਂ ਉਪਭਾਸ਼ਾਵਾਂ ਅਤੇ ਉਨ੍ਹਾਂ ਦੇ ਪਛਾਣ ਚਿੰਨ੍ਹਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।

B.A. III Year Semester Vth ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ

1. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ `ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਾਵਿ ਧਾਰਾ` ਪੁਸਤਕ ਦੀਆਂ ਕਵਿਤਾਵਾਂ ਤੇ ਕਵੀਆਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।
2. ਮਨੁੱਖੀ ਸੁਭਾਅ , ਜੀਵਨ ਦਰਸ਼ਨ ਤੇ ਜੀਵਨ ਨਾਲ ਜੁੜੇ ਵਿਸ਼ਿਆਂ ਤੇ ਤਰਕ ਸ਼ਕਤੀ ਤੇ ਪੈਰ੍ਹਾ ਰਚਨਾ ਕਰਨ ਦਾ ਹੁਨਰ ਵਿਕਿਸਤ ਕਰਨਾ।
3. ਵਿਆਕਰਨ ਅਤੇ ਲਿਪੀ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇ ਕੇ ਵਿਹਾਰਕ ਅਧਿਅਨ ਕਰਵਾਉਣਾ।

B.A. III Year Semester Vth ਇਲੈਕਟਿਵ ਲਾਜ਼ਮੀ

1. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ `ਸ਼ਬਦ ਸਵੇਰਾ` ਕਾਵਿ ਪੁਸਤਕ ਰਾਹੀਂ ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵੀਆਂ ਦੀਆਂ ਕਵਿਤਾਵਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾ, ਕਵੀਆਂ ਦੀ ਸੋਚ ਤੋਂ ਜਾਣੂੰ ਕਰਵਾਉਣਾ।

2. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਸਾਹਿਤ (ਆਦਿ ਕਾਲ ਤੋਂ 1700 ਈ.) ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।
3. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਦੇ ਵਿਭਿੰਨ ਸਾਹਿਤ ਰੂਪ ਬਾਰੇ ਦੱਸਣਾ।
4. `ਜਿਨੁ ਸਚੁ ਪਲੈ ਹੋਇ` ਨਾਟਕ ਦੇ ਵਿਸ਼ੇ ਤੇ ਸਾਹਿਤਕ ਪਰਖ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।

B.A. III Year Semester VIth ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ

1. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਾਵਲ ਵਿਧਾ ਤੋਂ ਜਾਣੂੰ ਕਰਵਾਉਣਾ।`ਅਨੂਪ ਕੌਰ` ਨਾਵਲ ਦਾ ਅਧਿਅਨ ਕਰਵਾ ਕੇ ਸਾਹਿਤਕ ਪਰਖ ਕਰਨੀ ਸਿਖਾਉਣੀ।
2. ਅਖਬਾਰਾਂ ਲਈ ਪ੍ਰੈਸ ਨੋਟ ਤਿਆਰ ਕਰਨੇ ਸਿਖਾਉਣਾ ਤੇ ਯਥਾਰਥ ਅਤੇ ਸੱਚ ਦੇ ਨੇੜੇ ਲਿਜਾ ਕੇ ਤਰਕਪੂਰਨ ਸੋਚ ਨੂੰ ਵਿਕਿਸਤ ਕਰਨਾ।
3. ਗੁਰਮੁਖੀ ਲਿਪੀ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇ ਕੇ ਵਿਆਕਰਨ ਦੇ ਸਿਧਾਂਤ ਤੇ ਵਿਹਾਰ ਬਾਰੇ ਸੁਚੇਤ ਕਰ ਭਾਸ਼ਾ ਦੇ ਸ਼ੁੱਧ ਲਿਖਣ ਪ੍ਰਬੰਧ ਨੂੰ ਸਿਖਾਉਣਾ ਤੇ ਮਾਤ ਭਾਸ਼ਾ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਜੋੜਨਾ।

B.A. III Year Semester VIth ਇਲੈਕਟਿਵ ਪੰਜਾਬੀ

1. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ `ਸ਼ਬਦ ਸਵੇਰਾ` ਕਾਵਿ ਸੰਗ੍ਰਹਿ ਦੇ ਕਵੀਆਂ ਦੇ ਵਿਚਾਰਾਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਉਣਾ।
2. `ਨਿਬੰਧ ਪ੍ਰਕਾਸ` ਨਿਬੰਧ ਸੰਗ੍ਰਹਿ ਦੇ ਨਿਬੰਧਾਂ ਤੇ ਵਿਚਾਰਧਾਰਾ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਜਾਗਰੁਕ ਕਰਨਾ।
3. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਤੇ ਪੱਧਤੀ ਕਾਵਿ ਸ਼ਾਸਤਰ ਤੋਂ ਜਾਣੂੰ ਕਰਵਾਉਣਾ।
4. ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਦੇ ਖੇਤਰ ਤੇ ਹੋਰ ਵਿਗਿਆਨਾਂ ਨਾਲ ਸੰਬੰਧ ਸਪਸ਼ਟ ਕਰਨਾ।

BCA IInd Year Semester IIIrd ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ

1. `ਸੁਰ ਸੰਵੇਦਨਾ` ਪਾਠ ਪੁਸਤਕ ਰਾਹੀਂ ਕਵਿਤਾਵਾਂ ਦੀ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਜਾਂਦੀ ਹੈ।

2. ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਕਵਿਤਾ ਵਿੱਚ ਰੁਚੀ ਪੈਦਾ ਕੀਤੀ ਜਾਂਦੀ ਹੈ।
3. `ਪੰਜਾਬੀ ਕਥਾ ਕਿਤਾਬ` ਪਾਠ ਪੁਸਤਕ ਦੀਆਂ ਕਹਾਣੀਆਂ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਜੀਵਨ ਦੇ ਹਰੇਕ ਪੱਖ ਦੀ ਜਾਣਕਾਰੀ ਤੇ ਜਾਗਰੂਕ ਕੀਤਾ ਜਾਂਦਾ ਹੈ।
4. ਸ਼ਬਦ ਸ਼ੁੱਧੀ ਅਤੇ ਵਾਕ ਸ਼ੁੱਧੀ ਦੇ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਸ਼ੁੱਧ ਲਿਖਣ ਤੇ ਬੋਲਣ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।
5. ਲੇਖ ਰਚਨਾ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਤਰਕ ਸ਼ਕਤੀ ਪੈਦਾ ਕਰਨਾ ਹੈ।

BCA IInd Year Semester IVth ਪੰਜਾਬੀ ਲਾਜ਼ਮੀ

1. `ਸੁਰ ਸੰਵੇਦਨਾ` ਪਾਠ ਪੁਸਤਕ ਰਾਹੀਂ ਕਵਿਤਾਵਾਂ ਦੀ ਪ੍ਰਸੰਗ ਸਾਹਿਤ ਵਿਆਖਿਆ ਦੇ ਨਾਲ ਨਾਲ ਕਵੀਆਂ ਦੇ ਵਿਚਾਰਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।
2. `ਪੰਜਾਬੀ ਕਥਾ ਕਿਤਾਬ` ਪਾਠ ਪੁਸਤਕ ਰਾਹੀਂ ਸਮਾਜ ਦੀਆਂ ਆਰਥਿਕ, ਧਾਰਮਿਕ, ਸਮਾਜਿਕ, ਰਾਜਨੀਤਿਕ ਆਦਿ ਗਤੀਵਿਧੀਆਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।
3. ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦੇ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਹੀ ਪੰਜਾਬੀ ਲਿਖਣ ਤੇ ਬੋਲਣ ਵਿੱਚ ਪਰਿਪੱਕ ਕਰਨਾ।
4. ਪ੍ਰੈਸ ਨੋਟ ਅਤੇ ਇਸ਼ਤਿਹਾਰ ਲਿਖਣ ਦੀ ਵਿਧੀ ਸਿਖਾਉਣ ਦੇ ਨਾਲ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਯੋਗ ਅਤੇ ਢੁਕਵੀਂ ਸ਼ਬਦਾਵਲੀ ਦੀ ਵਰਤੋਂ ਕਰਨਾ ਸਿਖਾਉਣਾ।

B.Com. Semester Ist Punjabi

1. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ `ਗਲੀਏ ਚਿਕੜ ਦੂਰਿ ਘਰਿ` ਪੁਸਤਕ ਦੁਆਰਾ ਸੁਹਿੰਦਰ ਸਿੰਘ ਵਣਜਾਰਾ ਬੇਦੀ ਦੀ ਸੈ ਜੀਵਨੀ ਬਾਰੇ ਦੱਸ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸੇਧ ਲੈਣ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰਨਾ।
2. ਅੰਗਰੇਜ਼ੀ ਦੇ ਕਾਰ ਵਿਹਾਰ ਦੀ ਸ਼ਬਦਾਵਲੀ ਤੇ ਅਖਬਾਰਾਂ `ਚ ਦਿੱਤੇ ਜਾਣ ਵਾਲੇ ਇਸ਼ਤਿਹਾਰਾਂ ਦਾ ਅਧਿਅਨ ਕਰਵਾਉਣਾ।
3. ਪੰਜਾਬੀ ਸ਼ਬਦ ਜੋੜਾਂ ਦੇ ਨਿਯਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇ ਕੇ ਸ਼ੁੱਧ ਸ਼ਬਦ ਜੋੜ ਸਿਖਾਉਣੇ।

B.Com. Semester IInd Punjabi

1. `ਗਲੀਏ ਚਿਕੜ ਦੂਰਿ ਘਰਿ` ਪੁਸਤਕ ਰਾਹੀਂ ਲੇਖਕ ਦੇ ਵਿਚਾਰਾਂ ਤੇ ਜੀਵਨ ਬਾਰੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਜਾਣਕਾਰੀ ਦੇਣੀ।
2. ਵਪਾਰਕ ਸ਼ਬਦਾਵਲੀ ਵਪਾਰਕ ਇਸ਼ਤਿਹਾਰਾਂ ਤੇ ਵਪਾਰਕ ਚਿੱਠੀ ਪੱਤਰ ਬਾਰੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਦੱਸਣਾ ਤੇ ਅਭਿਆਸ ਕਰਵਾਉਣਾ।
3. ਸ਼ੁੱਧ ਵਾਕਾਂ ਦੀ ਰਚਨਾ ਲਈ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਰਾਮ ਚਿੰਨ੍ਹਾਂ ਦੀ ਵਰਤੋਂ ਸਿਖਾਉਣੀ।

M.A. (Punjabi) :- ਐੱਮ.ਏ ਪੰਜਾਬੀ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀਆਂ ਵੱਖ-ਵੱਖ ਸ਼ੈਲੀਆਂ ਦਾ ਡੂੰਘਾਈ ਨਾਲ ਅਧਿਅਨ ਕਰਨ ਤੇ ਵੱਖ-ਵੱਖ ਸਮੇਂ ਤੇ ਸਾਹਿਤ ਨੂੰ ਰੂਪ ਦੇਣ ਵਾਲੇ ਕਾਰਕਾਂ ਤੇ ਧਿਆਨ ਕੇਂਦਰਿਤ ਕਰਵਾਉਣਾ ਹੈ। ਕੋਰਸ ਪੂਰਾ ਹੋਣ ਤੇ ਵਿਦਿਆਰਥੀ ਪਾਸੋਂ ਉਮੀਦ ਕੀਤੀ ਜਾਂਦੀ ਹੈ ਕਿ ਉਹ ਭਾਸ਼ਾ, ਸਾਹਿਤ ਅਤੇ ਸੱਭਿਆਚਾਰ ਦੇ ਕਿਸੇ ਵੀ ਪ੍ਰਸੰਗ ਭਾਵ ਇਤਿਹਾਸਿਕ, ਸੱਭਿਆਚਾਰਕ, ਰਾਜਨੀਤਿਕ ਤੇ ਦਾਰਸ਼ਨਿਕ ਪ੍ਰਸੰਗ ਵਿੱਚ ਸਾਹਿਤ ਦੇ ਕਿਸੇ ਰੂਪ ਦੀ ਮੁਹਾਰਤ ਨਾਲ ਵਿਸਲੇਸ਼ਣ ਕਰ ਸਕੇ। ਇਹ ਉਹਨਾਂ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਤਰਜੀਹੀ ਕੋਰਸ ਹੈ ਜੋ ਰਚਨਾਤਮਕ ਖੇਤਰ ਵਿੱਚ ਆਪਣਾ ਕਰੀਅਰ ਬਣਾਉਣ ਦੇ ਚਾਹਵਾਨ ਹਨ ਤੇ ਵੱਖ-ਵੱਖ ਸਾਹਿਤ ਸ਼ੈਲੀਆਂ ਬਾਰੇ ਪੜ੍ਹਨ `ਚ ਰਸ ਪ੍ਰਾਪਤ ਕਰਦੇ ਹਨ।

M.A.(Pbi) Ist Year Ist Semester ਪੇਪਰ-ਪਹਿਲਾ

ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ

- ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਤੋਂ ਜਾਣੂੰ ਕਰਵਾਉਣਾ।
- ਸਮੁੱਚੇ ਮੱਧਕਾਲੀ ਚੇਤਨਾ ਬਾਰੇ ਜਾਣੂੰ ਕਰਵਾਉਣਾ।
- 1500 ਈ. ਤੋਂ ਪਹਿਲਾ ਦੀਆਂ ਸਾਹਿਤਕ ਧਾਰਾਵਾਂ ਤੋਂ ਜਾਣੂੰ ਕਰਵਾਉਣਾ।
- ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਸਾਹਿਤ (1501 ਤੋਂ 1850 ਈ. ਤੱਕ) ਦੀਆਂ ਸੂਫੀ, ਗੁਰਮਤਿ, ਕਿੱਸਾ ਅਤੇ ਬੀਰ ਕਾਵਿ ਧਾਰਾਵਾਂ ਦੇ ਇਤਿਹਾਸ ਮੂਲਕ, ਸਭਿਆਚਾਰਕ ਅਤੇ ਸਾਹਿਤਕ ਅਧਿਐਨ ਤੋਂ ਜਾਣੂੰ ਕਰਵਾਉਣਾ।
- 1501 ਈ. ਤੋਂ 1850 ਈ. ਤੱਕ ਦੇ ਸਾਹਿਤ ਦੀ ਵਾਰਤਕ ਦਾ ਵਿਕਾਸ, ਤੇ ਪ੍ਰਮੁੱਖ ਵੰਨਗੀਆਂ ਤੋਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਜਾਣੂੰ ਕਰਵਾਉਣਾ।

M.A.(Pbi) Ist Year Ist Semester ਪੇਪਰ- ਦੂਜਾ

ਸਾਹਿਤ ਸਿਧਾਂਤ, ਸਨਾਤਨੀ ਕਾਵਿ ਸ਼ਾਸਤਰ ਅਤੇ ਪੰਜਾਬੀ ਆਲੋਚਨਾ

- ਭਾਰਤੀ ਕਾਵਿ ਸ਼ਾਸਤਰ ਦੇ ਸੰਪਰਦਾਇਕ ਰਸ, ਧੁਨੀ, ਅਲੰਕਾਰ ਦੇ ਆਰੰਭ, ਸਿਧਾਂਤ ਅਤੇ ਵਿਕਾਸ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਉਣਾ।
- ਲੌਜਾਈਨਸ ਅਤੇ ਅਰਸਤੂ ਦੇ ਸਿਧਾਤਾਂ ਰਾਹੀਂ ਪੱਛਮੀ ਸਨਾਤਰੀ ਆਲੋਚਨਾ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।
- ਸਾਹਿਤ ਦੇ ਵਾਦ ਰਹੱਸਵਾਦ, ਰੋਮਾਂਸਵਾਦ, ਉੱਤਰ-ਆਧੁਨਿਕਤਾਵਾਦ, ਯਥਾਰਥਵਾਦ ਦੀ ਵਿਸਥਾਰ ਪੂਰਵਕ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਉਪਰੋਕਤ ਸਿਲੇਬਸ ਦਾ ਮੰਤਵ ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਵਿਸ਼ਲੇਸਣ ਕਰਨ ਦੀ ਆਦਤ ਵਿਕਸਿਤ ਕਰਨਾ ਹੈ।

M.A.(Pbi) Ist Year Ist Semester ਪੇਪਰ-ਤੀਜਾ (opt. I)

- ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਪੇਪਰ ਰਾਹੀਂ ਮੱਧਕਾਲੀ ਕਾਵਿ ਧਾਰਾਵਾਂ ਤੇ ਮੱਧਕਾਲੀ ਕਾਵਿ ਰੂਪਾਂ ਦੇ ਕਾਵਿ ਸ਼ਾਸ਼ਤਰ ਸੰਬੰਧੀ ਜਾਣੂ ਕਰਵਾਉਣਾ।
- ਮੱਧਕਾਲੀ ਕਵੀਆਂ ਦੀਆਂ ਪੁਸਤਕਾਂ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ (ਜਪੁਜੀ), ਸ਼ਾਹ ਹੁਸੈਨ ਦੀਆਂ ਕਾਫੀਆਂ ਅਤੇ ਹਾਸ਼ਮ ਦੇ ਕਿੱਸੇ ਸੱਸੀ ਪੁਨੂੰ ਦਾ ਅਧਿਅਨ ਕਰਵਾ ਕੇ ਦਾਰਸ਼ਿਕ ਪਿਛੋਕੜ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।

M.A.(Pbi) Ist Year Ist Semester ਪੇਪਰ- ਚੌਥਾ

ਪੰਜਾਬੀ ਨਾਵਲ ਦਾ ਅਧਿਐਨ

- ਪੰਜਾਬੀ ਨਾਵਲ ਦਾ ਪ੍ਰਵਿਰਤੀ ਮੂਲਕ ਅਧਿਐਨ ਕਰਵਾਉਣਾ।
- ਸਿਲੇਬਸ ਨਾਲ ਸੰਬੰਧਿਤ ਨਾਵਲਕਾਰ ਨਾਨਕ ਸਿੰਘ (ਪਵਿੱਤਰ ਪਾਪੀ), ਸੋਹਣ ਸਿੰਘ ਸੀਤਲ (ਜੁੱਗ ਬਦਲ ਗਿਆ), ਜਸਵੰਤ ਸਿੰਘ ਕੰਵਲ(ਪੂਰਨਮਾਸ਼ੀ) ਦੀ ਨਾਵਲ ਦ੍ਰਿਸ਼ਟੀ ਤੋਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਜਾਣੂ ਕਰਵਾਉਣਾ।
- ਸਿਲੇਬਸ ਆਧਾਰਿਤ ਤਿੰਨੇ ਨਾਵਲਾਂ ਨੂੰ ਆਧਾਰ ਬਣਾ ਕੇ ਜੀਵਨ ਦੇ ਸਮਾਜਿਕ, ਰਾਜਨੀਤਿਕ, ਆਰਥਿਕ ਆਦਿ ਪਹਿਲੂਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।

M.A.(Pbi) Ist Year IInd Semester ਪੇਪਰ- ਪੰਜਵਾਂ

ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ

- ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ 1850 ਈ. ਤੋਂ 2000 ਈ. ਤੱਕ ਦੇ ਇਤਿਹਾਸ ਨੂੰ ਜਾਣੂ ਕਰਵਾਉਣਾ।
- ਆਧੁਨਿਕ ਕਾਲ ਸੂਫੀ, ਕਿੱਸਾ ਕਾਵਿ, ਵਾਰਾਂ ਤੇ ਜੰਗਨਾਮੇ ਆਦਿ ਕਾਵਿ ਧਾਰਾਵਾਂ ਦੇ ਸਾਹਿਤਕ ਤੇ ਇਤਿਹਾਸਕ ਪਿਛੋਕੜ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।
- 20 ਵੀ. ਸਦੀ ਦੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦਾ ਇਤਿਹਾਸ ਮੂਲਕ ਤੇ ਪ੍ਰਵਿਰਤੀਮੂਲਕ ਅਧਿਐਨ ਕਰਵਾਉਣਾ (ਪ੍ਰਗਤੀਵਾਦ, ਪ੍ਰਯੋਗਵਾਦ, ਜੁਝਾਰਵਾਦ ਆਦਿ)

M.A.(Pbi) Ist Year IInd Semester ਪੇਪਰ- ਛੇਵਾਂ

ਆਧੁਨਿਕ ਪੱਛਮੀ ਕਾਵਿ ਸ਼ਾਸਤਰ ਅਤੇ ਵਿਹਾਰਕ ਆਲੋਚਨਾ

- ਰੂਸੀ ਰੂਪਵਾਦ, ਅਮਰੀਕੀ ਨਵ-ਆਲੋਚਨਾ ਨੂੰ ਆਧਾਰ ਬਣਾ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੱਛਮੀ ਸਿਧਾਤਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।
- ਸੋਸਿਉਰ ਅਤੇ ਰੋਲਾਂ ਬਾਰਥ ਦੇ ਭਾਸ਼ਾ ਵਿਗਿਆਨਿਕ ਮਾਡਲ ਨੂੰ ਆਪਾਰ ਬਣਾ ਕੇ ਪੱਛਮੀ ਭਾਸ਼ਾ ਵਿਗਿਆਨੀਆਂ ਦੀ ਦੇਣ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਂਦਾ ਹੈ।
- ਇਸ ਪੇਪਰ ਦਾ ਉਦੇਸ਼ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਲੋਚਨਾ ਬਾਰੇ ਸਮੁੱਚੀ ਜਾਣਕਾਰੀ ਦੇਣਾ ਹੈ ਕਿ ਆਲੋਚਨਾ ਕਿਹੜੇ-ਕਿਹੜੇ ਪੜਾਵਾਂ ਵਿੱਚੋਂ ਨਿਕਲ ਕੇ ਆਧੁਨਿਕ ਸਮੇਂ ਵਿੱਚ ਪਹੁੰਚੀ ਹੈ।

M.A.(Pbi) Ist Year IInd Semester ਪੇਪਰ- ਸੱਤਵਾਂ (opt. I)

- ਮੱਧਕਾਲੀ ਕਾਵਿ ਚੇਤਨਾ, ਮੱਧਕਾਲੀ ਪ੍ਰਗੀਤਕ ਤੇ ਬਿਰਤਾਂਤਕ ਕਵਿਤਾ ਦੇ ਲੱਛਣ ਤੇ ਪ੍ਰਵਿਰਤੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਮੱਧਕਾਲ ਦੇ ਤਿੰਨ ਪ੍ਰਮੁੱਖ ਕਵੀ ਸ੍ਰੀ ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ ਦੀ ਰਚਨਾ ਸੁਖਮਨੀ ਸਾਹਿਬ, ਬੁੱਲੇ ਸ਼ਾਹ ਦੀਆਂ ਕਾਫੀਆਂ ਅਤੇ ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ ਦੀ ਰਚਨਾ ਚੰਡੀ ਦੀ ਵਾਰ ਦਾ ਅਧਿਅਨ ਕਰਨਾ ਤੇ ਇਨ੍ਹਾਂ ਦੀ ਵਿਚਾਰਧਾਰਾ ਤੇ ਅਜੋਕੇ ਜੀਵਨ `ਚ ਇਹਨਾਂ ਦੀ ਮਹੱਤਤਾ ਸੰਬੰਧੀ ਜਾਣਕਾਰੀ ਦੇਣੀ।

M.A.(Pbi) Ist Year IInd Semester ਪੇਪਰ- ਅੱਠਵਾਂ

ਪੰਜਾਬੀ ਨਾਵਲ ਦਾ ਅਧਿਐਨ

- ਪੰਜਾਬੀ ਨਾਵਲ ਦਾ ਬਿਰਤਾਂਤ ਤੇ ਬਿਰਤਾਂਤਕਾਰੀ ਨਾਲ ਜਾਣੂ ਕਰਵਾਉਣਾ।
- ਸਿਲੇਬਸ ਨਾਲ ਸੰਬੰਧਿਤ ਨਾਵਲਕਾਰ ਗੁਰਦਿਆਲ ਸਿੰਘ- ਅੱਧ ਚਾਨਣੀ ਰਾਤ, ਕਰਮਜੀਤ ਸਿੰਘ ਕੁੱਸਾ- ਰਾਤ ਦੇ ਰਾਹੀਂ, ਮਿੱਤਰਸੈਨ ਮੀਤ- ਕੌਰਵ ਸਭਾ ਦੀ ਨਾਵਲ ਦ੍ਰਿਸ਼ਟੀ ਤੋਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਸਿਲੇਬਸ ਨਾਲ ਸੰਬੰਧਿਤ ਨਾਵਲਾਂ ਰਾਹੀਂ ਪਾਤਰਾਂ ਦੇ ਜੀਵਨ ਨਾਲ ਸੰਬੰਧਿਤ ਸਮੱਸਿਆਵਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।

M.A. (Pbi) IInd Year III Semester ਪੇਪਰ –ਨੌਵਾਂ

ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਅਤੇ ਪੰਜਾਬੀ ਭਾਸ਼ਾ

- ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਅਤੇ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਪੇਪਰ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਬੌਧਿਕ ਵਿਕਾਸ ਕਰਨਾ ਤੇ ਪੰਜਾਬੀ ਧੁਨੀ ਵਿਗਿਆਨ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ ਹੈ।
- ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਬਾਰੇ ਦਿੱਤੀ ਪੱਛਮੀ ਭਾਸ਼ਾ ਵਿਗਿਆਨੀਆਂ ਦੀ ਦੇਣ ਤੋਂ ਵੀ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਦਾਂ ਹੈ।
- ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਰੂਪ ਵਿਗਿਆਨ ਸੰਬੰਧੀ ਜਾਣਕਾਰੀ ਦੇ ਕੇ ਸ਼ਬਦ-ਸ਼੍ਰੇਣੀਆਂ ਤੇ ਸ਼ਬਦ ਰਚਨਾ ਸੰਬੰਧੀ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਜਾਂਦੀ ਹੈ।

M.A.(Pbi) IInd Year IIIrd Semester ਪੇਪਰ – ਦਸਵਾਂ

ਸਭਿਆਚਾਰ, ਲੋਕਧਾਰਾ ਅਤੇ ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ

- ਸਭਿਆਚਾਰ ਅਤੇ ਲੋਕਧਾਰਾ ਦੇ ਸਿਧਾਂਤਕ ਪੱਖਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਸਭਿਆਚਾਰ ਦੇ ਪ੍ਰਮੁੱਖ ਅੰਗਾਂ ਅਤੇ ਪੱਖਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦਿੰਦੇ ਹੋਏ ਉਹਨਾਂ ਦੇ ਮੂਲ ਸੰਕਲਪਾਂ ਨਾਲ ਜੋੜਨਾ ਤੇ ਸਭਿਆਚਾਰ ਪਰਿਵਰਤਨ ਦੇ ਆਧਾਰ ਤੇ ਨੇਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਲੋਕਧਾਰਾ ਦੀ ਪ੍ਰਕ੍ਰਿਤੀ ਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।

- ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਦੀ ਭੂਗੋਲਿਕ ਰੂਪ ਰੇਖਾ, ਮੂਲ ਸੋਮੇ, ਇਤਿਹਾਸਕ ਪਰਿਪੇਖ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਦੀ ਬਣਤਰ, ਪਹਿਰਾਵਾ, ਸਾਕ ਸਕੀਰੀ, ਪੰਜਾਬ, ਪੰਜਾਬੀ, ਪੰਜਾਬੀਅਤ ਬਾਰੇ ਵਿਸਥਾਰ ਪੂਰਵਕ ਬੋਧ ਕਰਵਾਉਣਾ।

M.A.(Pbi) II , Semester III ਪੇਪਰ- ਗਿਆਰਵਾਂ

ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ

- ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਪੇਪਰ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕਤਾ ਅਤੇ ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਤੇ ਇਸਦੀਆਂ ਪ੍ਰਮੁੱਖ ਕਾਵਿਧਾਰਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਜਾਂਦੀ ਹੈ।
- ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੀਆਂ ਪ੍ਰਵਿਰਤੀਆਂ, ਪ੍ਰਾਪਤੀਆਂ ਤੇ ਇਸਦੇ ਪ੍ਰਮੁੱਖ ਰੂਪਾਕਾਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇ ਕੇ ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵੀਆਂ ਪੂਰਨ ਸਿੰਘ,ਪ੍ਰੋ. ਮੋਹਨ ਸਿੰਘ ਅਤੇ ਬਾਵਾ ਬਲਵੰਤ ਦੀਆਂ ਕਾਵਿ ਵਿਚਾਰਧਾਰਾਵਾਂ ਤੇ ਕਵਿਤਾਵਾਂ ਦੀਆਂ ਕਲਾਤਮਕ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਬਾਰੇ ਪਰਖ ਕਰਨੀ ਸਿਖਾਈ ਜਾਂਦੀ ਹੈ।

M.A. (Pbi) IInd Year III Semester ਪੇਪਰ –ਬਾਰਵਾਂ

ਆਪਸ਼ਨ(i) ਪੰਜਾਬੀ ਨਾਟਕ ਅਤੇ ਰੰਗਮੰਚ ਦਾ ਅਧਿਐਨ

- ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਸਾਹਿਤਕ ਵੰਨਗੀ ਨਾਟਕ ਰਾਹੀਂ ਵਿਦਿਆਰਥਣਾਂ ਨੂੰ ਰੰਗਮੰਚ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਨਾਟਕ ਖੇਤਰ ਵਿੱਚ ਆਈਆਂ ਵੱਖ-ਵੱਖ ਪ੍ਰਵਿਰਤੀਆਂ ਅਤੇ ਤਬਦੀਲੀਆਂ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਉਣਾ।
- ਪਾਠ ਪੁਸਤਕ ਦੇ ਰੂਪ ਵਿੱਚ ਤਿੰਨ ਨਾਟਕਾਂ (ਲੋਹਾ ਕੁੱਟ- ਬਲਵੰਤ ਗਾਰਗੀ, ਝਨਾਂ ਦੇ ਪਾਣੀ- ਅਜਮੇਰ ਸਿੰਘ ਔਲਖ, ਰਾਣੀ ਕੋਕਿਲਾ- ਕਪੂਰ ਸਿੰਘ ਘੁੰਮਣ) ਨੂੰ ਆਧਾਰ ਬਣਾ ਕੇ ਨਾਟਕਕਾਰਾਂ ਦੀ ਨਾਟਕੀ ਦ੍ਰਿਸ਼ਟੀ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।

M.A. (Pbi) IInd Year IVth Semester ਪੇਪਰ –ਤੇਰਵਾਂ

- ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਸੰਰਚਨਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣੀ। ਵਾਕ ਵਿਗਿਆਨ ਅਤੇ ਅਰਥ ਵਿਗਿਆਨ ਰਾਹੀਂ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਲਿਖਣ, ਬੋਲਣ ਅਤੇ ਅਰਥ ਸੰਰਚਨਾਵਾਂ ਬਾਰੇ ਦੱਸਣਾ।
- ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਨਿਕਾਸ ਵਿਕਾਸ ਤੇ ਪੰਜਾਬੀ ਦੀਆਂ ਉਪਭਾਸਾਵਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦੇਣਾ। ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਲਿਖਣ ਦੇ ਨਿਯਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇ ਕੇ ਪੰਜਾਬੀ ਸ਼ਬਦਾਂ ਦੇ ਪ੍ਰਮਾਣਿਕ ਸ਼ਬਦ ਜੋੜਾਂ ਨੂੰ ਪ੍ਰਚਲਿਤ ਕਰਨਾ।

M.A. (Pbi) IInd Year IVth Semester ਪੇਪਰ- ਚੌਦਵਾਂ

ਪੰਜਾਬੀ ਲੋਕਧਾਰਾ ਅਤੇ ਲੋਕ ਸਾਹਿਤ

- ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਲੋਕਧਾਰਾ ਦਾ ਅਧਿਐਨ ਕਰਨਾ ਅਤੇ ਇਸ ਦੀਆਂ ਵਿਧਾਵਾਂ ਦੀ ਵਰਗ ਵੰਡ ਕਰਨ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਪੰਜਾਬੀ ਲੋਕਧਾਰਾ ਦੀਆਂ ਰੀਤਾਂ ਰਸਮਾਂ, ਤਿਉਹਾਰ, ਮੇਲੇ, ਲੋਕ ਨਾਚ, ਲੋਕ ਨਾਟ ਬਾਰੇ ਵਿਸਥਾਰ ਪੂਰਵਕ ਜਾਣਕਾਰੀ ਦੇ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਸ ਸਭਿਆਚਾਰ ਨਾਲ ਜੁੜੇ ਰਹਿਣ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰਨਾ।
- ਲੋਕ ਸਾਹਿਤ ਦੀ ਪ੍ਰਕਿਰਤੀ, ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਤੇ ਲੋਕ ਸਾਹਿਤ ਦੀਆਂ ਪ੍ਰਮੁੱਖ ਵਿਧਾਵਾਂ ਦੀ ਰੂਪ ਰਚਨਾ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ (ਸੁਹਾਗ, ਘੋੜੀਆਂ, ਸਿੱਠਣੀ, ਹੇਅਰਾ, ਟੱਪਾ, ਲੰਮੀ ਬੋਲੀ, ਕੀਰਨੇ) ਆਦਿ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।
- ਪੰਜਾਬੀ ਲੋਕ ਕਾਵਿ ਵਿੱਚ ਔਰਤਾਂ ਦੀ ਸਥਿਤੀ ਅਤੇ ਸਿਰਜਣਕਾਰੀ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਉਣਾ।

M.A.(Pbi) II , Semester IV ਪੇਪਰ- ਪੰਦਰਵਾਂ (opt. i)

ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ

- ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਮਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਸੰਬੰਧੀ ਜਾਣਕਾਰੀ ਦੇ ਕੇ ਕਵਿਤਾ `ਚ ਆ ਰਹੇ ਬਦਲਾਅ ਤੇ ਨਵੀਨ ਝੁਕਾਵਾਂ ਸੰਬੰਧੀ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਜਾਂਦੀ ਹੈ।
- ਤਿੰਨ ਸਮਕਾਲੀ ਕਵੀਆਂ ਡਾ. ਜਗਤਾਰ, ਪਾਸ਼ ਅਤੇ ਸੁਰਜੀਤ ਪਾਤਰ ਦੀਆਂ ਕਾਵਿ ਪੁਸਤਕਾਂ ਰਾਹੀਂ ਉਨ੍ਹਾਂ ਦੀ ਵਿਚਾਰਧਾਰਾ ਤੋਂ ਜਾਣੂ ਕਰਵਾ ਵਿਦਿਆਰਥੀਆਂ `ਚ ਕਵਿਤਾ ਨੂੰ ਪੜ੍ਹਨ ਸਮਝਣ ਤੇ ਮਾਣਨ ਦੀ ਰੁਚੀ ਨੂੰ ਪ੍ਰਫੁੱਲਿਤ ਕਰਨਾ।

M.A. (Pbi) IInd Year IVth Semester ਪੇਪਰ –ਸੋਲਵਾਂ

ਆਪਸ਼ਨ(i) ਪੰਜਾਬੀ ਨਾਟਕ ਅਤੇ ਰੰਗਮੰਚ ਦਾ ਅਧਿਐਨ

- ਤਿੰਨ ਨਾਟਕ (ਬਾਬਾ ਬੰਤੂ- ਚਰਨਦਾਸ ਸਿੱਧੂ, ਕੈਮਲੂਪਸ ਦੀਆਂ ਮੱਛੀਆਂ-ਆਤਮਜੀਤ, ਸਵਰਾਜਵੀਰ-ਸ਼ਾਇਰੀ) ਨੂੰ ਆਧਾਰ ਬਣਾ ਕੇ ਨਾਟਕ ਵਿਚ ਪੇਸ਼ ਹੋਈਆਂ ਸਮਾਜਿਕ, ਆਰਥਿਕ, ਸਭਿਆਚਾਰਕ ਆਦਿ ਪ੍ਰਸਥਿਤੀਆਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।
- ਨਾਟਕ ਦੀ ਸਿਧਾਂਤਕ ਪੱਖ ਤੋਂ ਜਾਣਕਾਰੀ ਦੇਣੀ।
- ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਾਟਕੀ ਕਲਾ ਦੀ ਪੇਸ਼ਕਾਰੀ ਲਈ ਰੰਗਮੰਚ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।

DEPARTMENT OF ENGLISH

On successful completion of the program, the students will be proficient both in oral and written communication as they will be strong in language and its usage.

- They will have a command over English language.
- They can apply critical frameworks to analyze the cultural and historical background of texts written in English.
- They will be familiar with the conventions of diverse textual genres including fiction, notification, poetry, autobiography, biography, film, play etc.

COURSE OUTCOMES OF B.A.

SEMESTER	PAPER	OUTCOMES
I	General English	• The main purpose of this course is to make the students proficient in English grammar. • To enhance their speaking and writing skills. • To prepare for various competitive exams. • To interact with people at domestic as well as global level.
		• Comprehension of rhetorical devices used in English literature.

	English Elective	• Acquaintance with English literature, dramatists, authors and their works. • Pleasure of genres such as novels, poems, and stories.
II	General English	• To acquire knowledge about various literary texts. • Correct usage of grammar. • Spoken communication and written communication. • Understanding and interpretation of poems, essays, short stories etc. • Writing report, paragraph etc.
	English Elective	• Basic knowledge of various periods of English literature. • To empower the students to read, analyze and write about a text independently. • Critical study of English Literary studies. • To sharpen the writing skills of the students to write clearly, coherently and cohesively.
III	General English	• To give knowledge about poetry, prose etc. that will help in developing reading, writing, speaking and listening skills. • Writing précis and essays. • Detecting the errors and correcting them. • Introducing idioms, phrase and one word substitution for effective English speaking.
	English Elective	• Enhancing the critical attitude for literary writing. • Imbuing the literary research attitude. • Developing knowledge of analyzing a variety of literary texts/ genres.

FUNCTIONAL ENGLISH (ADD ON)

- It develops communication skills of the students in listening, speaking, writing and reading.
- It enables students to understand the mechanism of speech to produce English sounds correctly.
- To enhance students to pronounce English with appropriate stress and intonation.

COURSE OUTCOMES OF BCA

- To improve communication skills so that they can effectively present information in oral and written reports.
- To enable the students to read with fluency while simultaneously comprehending passages in English.
- To equip the student with skills to participate independently in conversations and discussions conducted in English.
- To develop written communication skills for everyday and professional communication.
- To develop the student's creativity so that they may express their ideas descriptively and creatively.

COURSE OUTCOMES OF B.SC (FD)

SEMESTER I

- To acquaint the students with English literary works of foreign as well as Indian authors.
- To strengthen the speaking, reading, listening and writing skills.
- Teaching report and notice writing.
- To teach the students about effective communication and modern forms of communication.

SEMESTER II

- Enhancing the knowledge of various literary genres like prose and dramas.
- Strengthening the comprehension skills of students.
- Students will know how to write précis and business letters.

COURSE OUTCOMES OF B.COM

SEMESTER I

- The students get the knowledge of authors and their works.
- To strengthen their writing skills, memos writing, advertisement and notice writing are taught.
- They are taught about business communication and the methods to overcome business communication barriers.

SEMESTER II

- To enhance the knowledge of English dramas and prose.
- Précis writing, short formal report writing and making captivating curriculum vitae are taught.
- Students learn about modern forms of communications and the ways to use them.
- Group discussions boost the confidence of students and improve their speaking skills along with their cognitive abilities.

COURSE OUTCOMES OF B.VOC (HAM)

- Students will be able to understand and apply knowledge of human communication and language processes as they occur across various contexts, e.g. interpersonal, intrapersonal, small group, organizational, media, gender, family, intercultural communication, technologically mediated communication etc, from multiple perspectives.
- Students will be able to understand and evaluate key approaches used in the interdisciplinary field of communication i.e. they will be able to explain major theoretical frameworks, constructs and concepts.
- Students will be able to understand the research methods associated with the study of human communication and apply at least one of those approaches to the analysis and evaluation of human communication
- Students will be able to find, use, and evaluate primary academic writing associated with the communication discipline.
- Students will develop knowledge, skills, and judgment around human communication that facilitate their ability to work collaboratively with others. Such skills could include

communication competencies such as managing conflict, understanding small group processes, active listening, appropriate self-disclosure, etc.

- Students will be able to communicate effectively orally and in writing.

DEPARTMENT OF M.A. ENGLISH

Program Outcomes

- Educate students in both the artistry and utility of the English language through the study of literature and other contemporary forms of culture.
- Provides students with the critical facilities necessary in an academic environment-on the job, and in an increasingly complex, interdependent world.
- Assist students in the development of intellectual flexibility, creativity, and cultural literacy so that they may engage in life-ling learning.
- Students should be familiar with representative library and cultural texts within a significant number of historical, geographical, and cultural contexts.
- Students should be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural contexts in multiple genres.
- Students should be able to identify, analyze, interpret and describe ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values and themes inform and impact the culture and society.

COURSE OUTCOMES OF M.A.

SEMESTER	PAPER	OUTCOMES
	Literary Movements-I	• To introduce students with literary movements that has its own specific set of aesthetics, cultural and ethical values and preferences. • It marks the journey of students of writing from ancient times to very contemporary. • It focuses on European literature with special

I		accent on the British as it enhances the vocabulary of students.
	Approaches to Literary Criticism	• To instill in the students the theory basis. • To enhance the critical thinking of students by introducing different approaches of literature. • To make the students analyze and interpret literature based on the paper.
	British Literature-I	• To make the students aware of these literary periods and the trends. • To introduce students to the best British plays. • To study how politics of time influence literary work and vice versa. • To introduce various authors and their styles.
	British Literature-II	• To know the trend of writing of this period. • To introduce them to a bunch of English poetry, prose, drama and fiction. • To make the students capable of analyzing theses work.
II	Literary Movements-II	• It enables the students to study classicism, romanticism, modernism and realism etc. • It develops the nuanced understanding of varieties of literary articulation. • It helps to connect students with the history of English literature.
	Approaches to Literature	• To enable students to relate literary text to their life in the term of their own times. • To make them know the evolution of literary theories.
	British	• To help the students to understand the Victorian period of British Empire.

	Literature-III	• To make the students aware with the main writers, their works and their style of writing.
	British Literature-IV	• To enable the students to know about the period of shifting perspectives, class struggle, gender equality, and collapse of traditional notion of culture. • It helps them to understand the ways in which political, historical, economic, scientific, intellectual, environmental, social and cultural events of that time.
III	Critical Theory-I	• To instill in the students the theory basis. • To enhance the critical thinking of students by introducing to them a bunch of literary and political theories. • To make them know the evolution of literary theories.
	Indian Writings in English-I	• To enhance students knowledge about Indian contribution to literature in English, from the early advent of English in India to contemporary writing in English. • To introduce students to native varieties of literature.
	World Literature-I	• To help the students to understand the concept of world literature. • To encourage students' corporatist perspective and it would inculcate an awareness of the best in world literature.
		• To develop insights into the historical and

	American Literature-I	cultural influences, literary movements and major literary figures of a highly fecund century. • To enhance students attitude towards multiple perspectives such as those of race, gender, ethnicity, socio-economic class.
	Dissertation	• To develop writing skills. • To learn to integrate wring and thought to apply the conventions of academic writing correctly. • To cultivate in the students an urge for research.
IV	Critical Theory-II	• To introduce students to the nature function and relevance of literary criticism and theory. • To encourage them to deal with highly intellectual and radical content. • To develop their thinking and analytical ability. • To develop sensibility and competence in them for practice.
	Indian Writings in Translation-II	• To provide an overview of the various phases of the evolution of Indian writing in English. • To introduce students to the thematic concerns, genres, and trends of Indian writing in English. • To expose students to the pluralistic aspects of Indian culture and identity.
	World Literature	• To introduce students to the world's best dramas. • To generate a broad vision of life by making

	in Translation-II	the students to come to grips with universal problems and varied life situations.
	American Literature-II	• To introduce the students the periods of American literature. • To introduce them a bunch of plays, poems, and fiction written by American authors and make the students know the trends of these from time to time.

DEPARTMENT OF FASHION DESIGNING

Program Specific Outcome

- This course provides in-depth knowledge in the field as well as practical experience under the supervision no trained and accomplished fashion designing faculty.
- This can further help students to develop their creativity and help them better to "Think out of the box".
- This course combines intense classroom training and industry training providing students with maximum exposure to the industry. This helps students find a foothold in the fashion industry in India and to maintain their growth.

SEMESTER	PAPER	OUTCOMES
	Basics of Design	• Students learn about various drawing tools and coloring mediums. • Types of lines and shapes. • Introduction to different color and its dimensions.
	Needle Craft	• Important knowledge of basic embroidery stitches. • Important knowledge of various techniques of patchwork, applique and open work.

I		• To enable the students to apply these techniques to develop various products.
	Garment Construction	• To impart knowledge of machines and tools used for sewing. • To impart knowledge of different garment components.
	Textile science	• To impart knowledge of fibers, sources of fibers and their properties. • To help the students to identify various classes of textiles fibers. • To understand different types of yarns and fabric properties.
	Garment Design	• Many types of fashion details and their sketching.
	Basics of Computer Skills	• To impart basic computer knowledge to students • The students learn concepts of fundamentals and its applications.
	General English	• The objective of teaching English to the fashion designing students is to create general awareness among them about literature and its impact on their lives. • At the same time, it is expected that the students on reading this course, shall develop proficiency in reading and writing skills.
	Basics of Design	• Students learn about various types of motifs and their placements. • They learn various construction techniques. • Various basic hand stitches, seams, seams finishing and fullness treatment.
	Needle Craft	• Important knowledge of basic embroidery stitches. • Important knowledge of various techniques of patchwork, applique and open work. • To enable the students to apply these techniques to develop

II		various products.
	Garment Construction	• To impart knowledge of handling of different fabrics and their suitability. • Important knowledge of different garment components.
	Textile science	• Types of yarns. • Types of spinning, laundry reagents. • Student learns how to identify and remove stains. • Prepare stiffening agents wash and finish various garments.
	Garment Design	• Design children garments. • Interpret style and estimate material of different garments.
	Basics of Computer Skills	• To impart basic computer knowledge to students through practical.
	General English	• The objective of teaching English to the fashion designing students is to create general awareness among them about literature and its impact on their lives. • At the same time, it is expected that the students on reading this course, shall develop proficiency in reading and writing skills.
III	Garment Construction	• Construction of sleeves and collars samples development in pattern.
	Garment Design	• Designing of adult garments. • Style Interpretation and material estimation of different garments.
	Fashion Illustration on Computers	• To acquire students with knowledge of CAD based application in fashion designing.
	Traditional Textile	• To Import knowledge of Traditional Textiles. • To impart knowledge different fabrics, stitches, motifs and colors used in traditional embroideries. • Traditional/regional crafts and textiles.

		• Care and storage techniques of traditional textiles and costumes exhibited in various museums.
	Pattern Making	• To impart knowledge of different aspects of pattern making. • To teach different aspects of pattern making.
	Fabric Construction	• To impart knowledge of fabric knowledge manufacture and fabric properties. • The students understand fabric structure and to analyze them. • To understand different weaves.
	Fashion Concept	• To create the awareness about clothing culture. • To impart knowledge of clothing communication and fashion expression.
IV	Garment Construction	• To acquire construction skills for basic garments for children.
	History of Indian Costumes	• To acquaint the students with different types of Ancient Indian Costumes.
	Pattern Making	• To impart knowledge of different aspects of pattern making. • To teach different aspects of pattern making.
	Fashion Concept	• To create awareness about clothing culture. • To impart knowledge of clothing communication and fashion expressions.
	Knitting	• Students learn how to develop practical skills of knitting.
	Garment Construction	• To acquire construction skills for adults garments.
	History of World Costumes	• To acquaint the students with different types of world costumes.
	Textile Designs	• To acquaint with different types of dyeing and methods. • To enable students to develop practical skills of dyeing

V		evaluation of fabric through.
	Pattern Making	• To impart pattern development skills to the students. • To impart draping and grading skills to the students.
	Pattern and Marker Making on Computer	• To apply the knowledge of pattern making software for making pattern and grading. • To make the students acquire skills in computer aided pattern maki8ng.
	Apparel Manufacturing Techniques	• To impart the quality consciousness and awareness of quality parameters required for apparel quality products.
	Internship	• Students learn how to cover up Industrial work.
VI	Garment Construction	• To acquire construction skills for princess lines and western garments.
	Textile Designs	• To develop practical skills of printing and dyeing.
	Pattern and Marker Making on Computer	• To apply the knowledge of pattern making software for making patterns and grading.
	Entrepreneurship Development	• To prepare the platform where the students view entrepreneurship and self-employment as a desirable career option. • To orient the students with the basic principles involved in starting and managing a new enterprise.

DEPARTMENT OF COMPUTER SCIENCE

BCA Programme Outcomes

- An ability to apply knowledge of computer science, mathematics in practice.
- An ability to enhance not only comprehensive understanding of the theory but its application too in diverse field.
- The program prepares the young professional for a range of computer applications, computer organization, and techniques of computer networking, software engineering, e-Commerce, Web development and JAVA.
- An ability to design a computing system to meet desired needs within realistic constraints.
- In order to enhance programming skills of the young IT professionals, the program has introduced the concept of project development in each language/technology learnt during semester.

Program Specific Outcomes

- Focuses on preparing student for roles pertaining to computer applications and IT industry
- Start from the basics and in every semester learns each and everything about computers.
- Develop programming skills, networking skills; learn applications, packages, programming languages and modern techniques of IT.
- Get skill and info not only about computer and information technology but also in common, organization and management.
- Learn programming language such as Java, C++, HTML, SQL, etc…
- Information about various computer applications and latest development in IT and communication system is also provided
- Gives overview of the topics in IT like networking, computer graphics, web development, trouble shooting, and hardware and software skills.
- Bachelor in computer applications (BCA) gives a number of opportunities to individuals to go ahead and shine in their lives.

- A few of them being like software programmer, system and network administrator, web designer faculty for computer science and computer applications.

SEMESTER	PAPER	OUTCOMES
1st	Computer Fundamental and Computing Software	• Understand basic computer hardware architecture. • Understand the fundamental hardware components that make up a computer's hardware and the role of each of these components. • Understand the role of CPU and its components. • Learn essential IT support skills including installing, configuring, securing • Gain hands-on experience of working in Microsoft products such as: MS Word, MS Excel and MS PowerPoint.
	Problem Solving through C	• Learn how to build by the algorithms for problems. • Learn how to create pictorial representations of the program. • Know the concept of pointers, file handling, and input output operations. • Learn how to apply logic for problems. • Enhance their programming skills.
1st	Fundamental of Mathematical Studies	• Students learn the basic techniques of Statistical Methods. • Students will be able to solve various Financial, Scientific and Engineering fields' problems.

2nd	Computer Organization	• Given an introduction to digital computer and their fundamental architectures. • Able to define the function units of computer architecture • Input and Output peripheral devices and their communication with the rest of the computer components. • Able to find the various instruction type and addressing modes used for programming. • Functionalities and organization of processor units and their types. • Able to understand the basic programming unit and execution of instruction. • Computer arithmetic algorithm in signed magnitude data with hardware implementation and hardware algorithm. • Include the interrupts and direct memory access and clasp the standard I/O devices • Memory organization, hierarchy and organization. Able to aware of RAM, ROM, COST, SIZE, CACHE and virtual memory. Comprehend the need for improving cache perform • Grasp the different secondary storage devices
2nd	Fundamental of Web Programming	• Understand the basic working of Internet and its main services. • Create web pages using HTML.

		• Understand, analyze and create web pages using HTML, DHTML, Cascading Styles Sheets and JavaScript.
2nd	Object Oriented Programming using C++	• Know the principles of oops concept and control structure • Analyze the concept of classes and object, array, functions, constructor and destructor • Understand the concept of inheritance and classification, pointers virtual function and polymorphism • Able to work with files, file pointers and its manipulations • Know the concept of function templates and exception handling
3rd	Information System Design and Implementation	• Understand the various aspects of Information Systems to be developed their analysis and design. • Learn about pre requisite of software development and associated paradigms. • Analyze and design information systems.
3rd	Computer Oriented Numerical Methods	• Students learn the essential techniques of Numerical Methods. • They will be able to solve various Scientific and Engineering fields' problems.
3rd	Data Structures	• Have a comprehensive knowledge of the data structures and algorithms on which file

		structures and data bases are based. • Understand the importance of data and be able to identify the data requirements for an application. • Have an understanding and practical experience of algorithmic design and implementation. • Have practical experience of developing applications that utilize databases. • Understand the issues involved in algorithm complexity and performance
4th	Software Project Management	• Students learn the important concepts, terms related to various phases during the development of a software project. Students will be able to apply software project management techniques to manage a software project.
4th	Operating System Concepts and Linux	• Learn different types of operating systems along with concept of file systems and CPU scheduling algorithms used in operating system. • Provide students' knowledge of memory management and deadlock handling algorithms. • Implement various algorithms required for management, scheduling, allocation and communication used in Operating System. • Create skills of students in operating systems concepts and Linux commands.
4th		• Understand database concepts and

	Database Management System	structures. • Understand the objectives of data and information management. • Understand data modeling and database development process. • Construct and normalize conceptual data models. • Implement a relational database into a database management system. • Master the basics of SQL and construct queries using SQL. • Master the basics of PL/SQL Composite Data types like Procedures, Functions, Packages and Triggers.
5th	Computer Networks	• Learn the need to create a Network. • Learn about different layers and protocols present in those layers. • Learn about IP -Addressing. • Learn about Network Security.
5th	Discrete Mathematical Structure	• Students will learn and be able to acquire the knowledge of Logic, Relations and Functions. Algebraic Functions, Graph Theory and automata theory.
5th	Java Programming	• Understand the basic oops concept .Java evaluation and implementation overview of java. • Know operators and expressions, decision

		making and branching, Decision making and looping. • Able to understand classes and methods, array strings and vectors, interface concept instead of multiple inheritances. • Packages of java, multithreaded programming contains synchronization, managing errors and exceptions handling. • Able to perform applet programming designing HTML, graphic programming.
5th	Web Application Development using PHP	• To provide practical knowledge of basic PHP object oriented programming concepts. • Students will be familiar with client server architecture and able to develop a web applications • Students will gain the skills and project based experience needed for entry into web application and development careers
6th	E-Commerce	• The objective is to expose the students to electronic modes of commercial operations. • To prepare students to acquire the knowledge of recent trends in e-commerce.
6th	Application Development using VB.Net	• Understand .NET Framework • Learn to create applications using Microsoft Windows Forms. • Students to develop applications using event driven programming with VB.net (as

		front end) and accessing database at back end.
6th	Computer Graphics and Multimedia Applications	• Understand the basics of computer graphics, different graphics systems and applications of computer graphics. • The student will also learn about essential concepts used in developing multimedia applications.

POST GRADUATE DIPLOMA IN COMPUTER APPLICATIONS (PGDCA)

Program Outcomes

- It will equip the students with skills required for designing, developing applications in Information Technology.
- Students will able to learn the latest trends in various subjects of computers & information technology.
- The PG Diploma is aimed at graduates with a computing background and provides a detailed coverage of the key concepts and challenges in data and resource protection and computer software security.
- To give hands on to students while developing real life IT application as part of the study.
- To train graduate students in basic computer technology concepts and information technology applications.
- Design and develop applications to analyze and solve all computer science related problems

Program Specific Outcomes

- To expose the students to open Source technologies so that they become familiar with it and can seek appropriate opportunity in trade and industry.
- Able to provide socially acceptable technical solutions to real world problems with the application of modern and appropriate programming techniques.
- Design applications for any desired needs with appropriate considerations for any specific need on societal and industrial aspects.

SEMESTER	SUBJECT	OUTCOMES
1st	Computer Fundamentals	• Students familiar with basic concepts related to Computers, DOS, Windows, Linux and application software's like Word-processing, Spreadsheet Software and Presentation Software.
1st	Computer Programming Using C	• Understand the fundamentals of C programming. Students will acquire knowledge and skills of programming. • Students will be able to develop logics which will help them to create programs. • Also by learning the basic programming constructs they can easily switch over to any other language in future.
1st	Data Base Management System	• It aims at acquainting students better with the basics of DBMS, different Architectural Models for DBMS, Normalization of data, Concurrency control problems and its management, Protection, Security and recovery aspects of databases along with practical

		knowledge's of databases using SQL and PL/SQL. The key goal is to prepare students for a professional career in the field of data administration and database design.
1st	Data Communications and Networks	• Familiar with the different Network Models • Understand different protocols working at Medium Access Sub layer. • Learn the concept of network routing through algorithms. • Learn and understand Internet protocols and network security.
2nd	Object Oriented Concepts Using JAVA	• Students understand the basic oops concept. • Java evaluation and implementation • Know operators and expressions, decision making and branching, Decision making and looping, classes and methods, array strings and vectors, interface concept instead of multiple inheritances • Packages of java, multithreaded programming contains synchronization, managing errors and exceptions handling • Able to perform applet programming designing HTML, graphic programming
2nd		• Understand the basics of Internet and

	Web Technologies	Web Services. • Describe and differentiate Programming Language and Markup Language • Connect various web pages and web sites together. • Capture user input from the remote users. • Learn connectivity concepts of Front End and Back End.
2nd	Software Engineering	• Know develop the software project • Learn developing methodology of software project • Understand tools and techniques of software engineering • Verify and validate the problem of software programming • Maintain the quality of software project
2nd	Computer Based Accounting	• Students understand accounting principles and computerized accounting. • Working with statistical and accounting data • Maintaining files and records

M.SC.(IT) PROGRAMME OUTCOMES

- Provides technology-oriented students with the knowledge and ability to develop creative solutions.
- Develop skills to learn new technology.

- Apply computer science theory and software development concepts to construct computing-based solutions.
- Design and develop computer programs/computer-based systems in the area related to algorithms, networking, web design, cloud computing, Artificial Intelligence.

Program Specific Outcomes

- Demonstration of the knowledge of advanced programming skills and distributed environmental need for sustainable development.
- Ability to design and develop software in emerging technological environments.
- Ability to solve problems using the techniques of data analytics like pattern recognition and knowledge discovery.
- Ability to work out effective and efficient real time solutions using acquired knowledge in various domains.
- Apply the learning from the courses and develop applications for real world problems.

SEMESTER	PAPER	OUTCOMES
1st	Linux Administration and Programming	• Students get familiar with Linux system, its commands, files & directories, system, shell programming, PERL programming and system administration. • Students will be able to Work in the Linux environment for Linux server administration. • Write the shell programs, PERL programs and C-program with system calls.
	Software Engineering	• Aware about the engineering approach to analysis, design and built the software • Understand the phases and activities involved in the software life cycle models

		• Analyze problems, and identify and define the computing requirements appropriate to its solution. • Apply design and development principles in the construction of software systems of varying complexity • Apply current techniques, skills, and tools necessary for computing practice. • Apply various testing techniques to test a software • Measure various characteristics of software. • Compare and choose between maintenance and reengineering of software, when there is requirement to make changes in the software.
1st	Computer Algorithm	• Understand algorithms and give theoretical estimates for the resources needed by any algorithm. • Analyze Algorithms. • Have an empirical approach to gauge the comparative performance of a given set of algorithms.
1st	Operating System Concepts	• To design and understand the following OS components: System calls, Schedulers, Memory management systems, Virtual Memory and Paging systems. •To evaluate, and compare OS components through instrumentation for performance analysis. • To analyze the various device and resource management techniques for timesharing and distributed systems

		• To develop and analyze simple concurrent programs using transactional memory and message passing, and to understand the trade-offs and implementation decisions.
2nd	Advance Java and Network Programming	• To create enterprise and standard applications Java. • To develop web applications with database support. • To develop client server based applications.
2nd	E-Commerce and Emerging Trends	• Students to be familiar with Fundamentals of Electronic Commerce and Emerging Technologies such as Parallel Computing, Cloud Computing, Grid Computing, Mobile Computing, and Concept of Big Data
2nd	Advanced Database System and MySQL	• Understand the basic concepts of DBMS. • Formulate, using SQL, solutions to a broad range of query and data update problems. • Demonstrate an understanding of normalization theory and apply such knowledge to the normalization of a database. • Apply the concept of Transaction Management in DBMS.
2nd	Artificial Intelligence	• Apply standard AI techniques to solve problems. • Characterize the Knowledge Acquisition • Differentiate various expert systems • Write programs of AI using PROLOG.
3rd	.NET FRAMEWORK AND C#	• Learn about MS.NET framework developed by Microsoft. • Understand use of C# basics, Objects and Types, Inheritance.

		• Develop, implement and creating Applications with C#. • Understand and be able to explain Security in the .NET framework and Deployment in the .NET. • Develop console, windows and web applications using C# on .NET platform.
3rd	Theory of Computation	• To broaden your knowledge of the fundamental mathematical and computational principles that is the foundation of computer science • To understand the concept of Deterministic Finite Automata and Non-Deterministic Finite Automata • To understand how to minimize the states, • Usage Moore and Mealy Machine • To understand how to use the context free grammars in languages and how to derive parse trees • To understand Normal forms for Context Free Grammar's Chomsky and Greibach Normal Forms • To understand the concept of Push Down Automaton Machine • To understand how the push down automata will accept arbitrary context free languages. • To understand the properties of CFG. • To understand the basic concepts of Turing Machine. • To understand the computing with the Turing Machine. • To understand multiple tapes, two way infinite tape concepts.

		• To understand the concept of non-deterministic Turing machines
3rd	Computer Graphics .	• Graphics hardware and various 2D and 3D algorithms. • Implement the principles and commonly used paradigms and techniques of computer graphics. • Use OpenGL proficiently using C / C++. • Write program functions to implement graphics primitives. • Write programs that demonstrate geometrical transformations
3rd	Systems Approach to Management and Optimization Techniques	• Students will be familiar with different types of Info systems • Formulate a real-world problem as a mathematical programming model • Understand the theoretical workings of the simple method for linear programming and perform iterations of it by hand • Understand the relationship between a linear program and its dual. • Perform sensitivity analysis to determine the direction and magnitude of change of a models optimal solution as the data change • Solve specialized linear programming problems like the transportation and assignment problems • Solve network models like the shortest path

BA (Computer Science)

COURSE OUTCOME

Computer Fundamentals

- Understand the fundamental hardware components that make up a computer's hardware and the role of each of these components. Understand the role of CPU and its components.
- To impart comprehensive knowledge with equal emphasis on theory and practices.

PC Software

- Learn the basic functionality of Disk Operating System & Windows.
- Create word processing, spreadsheet & presentation documents.

Operating System Concepts

- Identify the role of different components of operating systems.
- Implement various strategies for task management in operating systems.
- Explain various implementation issues in operating systems.
- Discuss how various resource managements are implemented in operating systems.

C Programming

- Students learn the different steps to develop a program
- Understand the fundamentals of C programming. Students will acquire knowledge and skills of programming.
- Students will be able to design programs using array, functions, strings etc.

Computer Organization

- Explains number systems and convert number systems.

- Explains logical AND, OR, NOT, NAND, NOR, EX-OR, EX-NOR functions.
- Understand the fundamental organization of a computer system
- Explain instruction formats and instruction cycle.
- Learn Microprocessor and System maintenance.

Object Oriented Programming (using C++)

- Understand Object oriented approach for finding solutions to various problems with the help of C++ language.
- Create computer based solutions to various real-world problems using C++

Database Concepts

- Understand database concepts and structures.
- Understand the objectives of data and information management.
- Understand data modeling and database development process.
- Construct and normalize conceptual data models.
- Understand data integrity, Concurrency, Security and recovery.

Data Structure

- Students learn various data structures like array, linked list, stack and operations performed on them using algorithms.
- They will be capable to implement these operations using any programming language.
- They learn various searching and sorting techniques.

Project Management

- Understand project characteristics and various stages of a project.
- Understand the conceptual clarity about project organization and feasibility analyses – Market, Technical, Financial and Economic.
- Analyze the learning and understand techniques for Project planning, scheduling and Execution Control.

- Write Project Reports.

Relational Database Management System

- Master the basics of SQL and construct queries using SQL.
- Be familiar with a commercial relational database system (Oracle) by writing SQL using the system.
- Usage of DML and TCL statements.
- Master the basics of PL/SQL Composite Data types like Procedures, Functions, Packages and Triggers.

E-Commerce

- Understand about Ecommerce, Internet and WWW.
- Learn Web designing and hosting, different methods of payments.
- Understand the Firewall and network security.

Web Programming

- Students learn the basics of website designing (HTML, CSS).
- They will be able to find the difference between static and dynamic websites.
- They understand the server side scripting language(PHP).

DEPARTMENT OF COMMERCE

This program aims to provide students with specific knowledge and skills relevant to their discipline and careers. After completing two year of Masters of commerce (MCOM) and three years for bachelors in Commerce (BCOM) program, students would gain a thorough grounding in the fundamentals of Commerce and Finance which offers a number of specializations and practical exposures for the students to face the modern day challenges in different professional bodies.

This program could well train the professionals for the industries, banking sectors, insurance companies, financing companies, transport agencies etc., to meet the well trained manpower requirements. The broader perspective of this program offers a number of values - based and job oriented courses which ensure that the students are trained into up-to-date. In advanced accounting courses beyond the introductory level, provide students with the analytical, evaluative and problem solving skills commensurate with degree level higher education. At the end of BCOM degree course, by virtue of the training, they can become a manager, accountant, management accountant, cost accountant, bank manager, auditor, company secretary, teacher, and professor, stock agents, govt. jobs etc.

PROGRAM SPECIFIC OUTCOME (PSO)

- Develop a critical awareness & understanding of the main functional areas of business administration and management process within a variety of institutional and organizational contexts.
- Utilize their knowledge, understanding and skills to work successfully in a professional business house.
- To demonstrate an understanding if the principles of accounting, finance, economic and business law.
- To develop mental abilities of students.
- To inculcate writing skills and business correspondence.
- To acquire practical skills related with banking and other business.
- To develop knowledge about economic environment of country as well as world.
- To demonstrate progressive learning of various tax issues and tax forms related to individuals so that learners can also acquire practical skills to work as tax consultant, audit assistant and other supporting services.
- To demonstrate knowledge in setting up a computerized set of accounting books.

COURSE OUTCOMES OF B.COM

- To build a strong foundation of knowledge of commerce in different areas.
- To develop the skills of various techniques used in commerce.

- To develop an attitude for working efficiently and effectively in a business environment.
- To develop an attitude of strong morale in stuff competition.
- To promote students about entrepreneurial development.
- To integrate knowledge, skill and attitude of commerce that will sustain for business environment to learn creativity among the students.
- To enable a student to be capable of making decision at personal, professional and entrepreneurial level.
- To develop a strong platform of commerce activities.
- To develop the knowledge of statistical tools used in business analysis

SEMESTER	PAPER	OUTCOME
I	Psychology For Managers (BCM-103)	• Students are enabled to learn the importance of organizational behavior for future managers, models of organizational behavior, individual behavior and also factors affecting them such as personality, perception, attitude and values. • They will also learn to behave in organization particularly with the help of leadership, motivation, stress, conflict management.
	Business Economics (Micro) (BCM-104)	• To provide students the knowledge of Micro Economic concepts and inculcate • An analytical approach to the subject matter. • To arouse the students interest by showing the relevance and use of various economic theories. • To apply economic reasoning to solve business problems.
	Principles Of Financial Accounting	• To enable students to learn principles and concepts of accounting as well as to acquire the knowledge for its practical applications. • To enable students to learn the basic concepts of

	(BCM-105)	partnership accounts, branch accounts, departmental accounts and royalty.
	Commercial Law (BCM-106)	• To enable students to understand the basics of making a contract, their validity, requirements, special type of contracts like agency, Bailment and pledge etc. create awareness among students regarding Right to Information Act and Consumer Protection Act and remedies available for customers
	Principles & Practices Of Management (BCM-107)	• To enable the students to understand the basic concepts of business management & its functions. • To make the students aware about various management thoughts and contemporary approaches. • To help the students to understand the functions of management like planning, organizing, directing, co-ordination and controlling.
	E-Commerce (BCM-203)	• It will enable the students to learn the history, framework, importance, past, present, and future of E-commerce, models of E-commerce, regulatory aspects, changing structure of E-commerce,, impact of E-commerce on various business sectors such as education, health services etc., various electronic payment systems and assisting tools will also be learned.
	Business Economics (Macro) (BCM-204)	• To familiarize the students with the basic concept of Macro Economics and its application. • To aware students about Gross National Product (GNP), Net National Product (NNP) ,Income at Factor cost or National Income at Factor Prices Per Capita Income , Personal Income (PI) ,Disposable Income etc.

		• To Study the relationship among broad aggregates. • To apply economic reasoning to solve the problems of the economy.
II	Corporate Accounting (BCM-205)	• To develop the students to be aware on the corporate accounting in conformity with the provisions of the corporate act. • To enable students to learn the basic concept of Banking, insurance company accounts. • To provide knowledge to the students about the issue of share capital, debentures and redemption of preference shares.
	Business Law (BCM- 206)	• To provide understanding about various business laws like sale of goods act, negotiable instruments act, laws applicable on factories and industries, rules regarding working hours, health and safety measures, dispute settlement, strikes and lockouts rules etc.
	Human Resource Management (BCM-207)	• To develop understanding related to different aspects of managing human resources in the organization. • To understand the concepts of HR planning, recruitment and selection. • To learn the concepts of training and development, performance appraisal of employees. • To make the students understand the concepts of internal mobility and transfer, promotion and demotions.
	Issues In Indian Commerce	• To enable students to learn various issues like foreign direct investment, its pros and cons, routes available, Make -in India Initiative - its problems, International Finance, its need and sources, issues

III	(BCM-301)	regarding infrastructure, PPP model, stock exchanges, corporate debt restructuring methods, importance of credit rating agencies and investor protection.
	Cost Accounting I (BCM-302)	• To understand Basic Cost concepts, Elements of cost and cost sheet. • Providing knowledge about difference between financial accounting and cost accounting. • Ascertainment of Material and Labor Cost. • Student's Capability to apply theoretical knowledge in practical situation will be increased.
	Company Law (BCM-303)	• This will develop the capabilities of students to understand the corporate world in a better way. • They will get knowledge about latest amendments in companies Act, 2013. • They will learn the concepts of incorporation of companies, their types, directors, members, shares, winding up of companies etc.
	Business Mathematics & Statistics (BCM-304)	• To enable the students to learn mathematics with statistics. As this syllabus covers the topic of both subjects such as matrices, maxima, minima, central tendency, measures of dispersion, index number and series.
	Banking & Insurance (BCM-305)	• To provide fundamental understanding of the structure of commercial banking in India and its management. • To give an insight into new innovations in the banking sector. • To make the students understand the various risks faced by the banking sector in India. • Capability to access significance of online banking. • To let them aware about the various principles of

		insurance. • To make the students aware about the insurance policies.
	Goods & Services Tax (BCM-306)	• Students will learn the changed indirect tax structure of India, how it's different from old structure. • The procedure of registration, levy and collection, composition levy scheme, payment under GST; time, place, value, of supply, of CGST, SGST and IGST will be discussed. • The separate network maintained for GST i.e. GSTN will be learned in detail.
	Security Analysis & Port Folio Management (BCM-401)	• To help the students in learning about to deal in securities market. For this, Investment Avenues, Strategies, Institutions, Security Analysis, Risk return trade off, investment & technical analysis will be discussed. • The models of portfolio management & the evaluation of portfolio performance will help students to be future investors and gainers. Global investment benefits will also be discussed.
	Advanced Accounting (BCM-402)	• To provide knowledge to students regarding problems of advanced accounting like valuation of shares, goodwill, insurance claims, investment accounts, hire – purchase and installment system, advantages, disadvantages and the procedure for mergers and acquisitions, amalgamations and holding companies and liquidations.
		• To develop the fundamental concepts of auditing, principles and practices of internal & external auditing.

IV	Auditing & Secretarial Practice (BCM-403)	• To obtain working knowledge of generally accepted auditing procedure & techniques. • To understand the basic provisions related to qualification, duties, & liabilities of auditor. • To gain knowledge about working of company secretary, appointment, duties & liabilities of CS.
	Cost Management (BCM-404)	• To keep the students conversant with the ever – enlarging frontiers of Cost Accounting knowledge. • Students can get knowledge of different methods and techniques of cost accounting. • To impart Knowledge about the concepts and principles application of Overheads.
	Marketing Management (BCM-405)	• To introduce students to marketing concepts. • To give an insight about role of marketing decisions in a variety of settings including manufacturing and service forms. • To make aware about the advertising policies, pricing, promotion, packaging and distribution. • Familiarizing with marketing concepts and philosophies. • Customer buying behavior.
	Quantitative Techniques & Methods (BCM-406)	• To enable the students to learn statistics topics such as correlations, regression and basic terms of probability
	Income Tax Law (BCM-501)	• To enable students to learn and apply the provisions of Direct Tax Laws. • To familiarize the students with recent amendments in income tax so that the students become well versed in the prevailing act. • To give them the necessary expertise to fill return of

V		income tax and take up job in filling the tax. • Income tax provisions relating to different areas.
	Management Accounting (BCM-502)	• To provide the knowledge to students about tools of financial analysis & its use for management. • The concepts of fund flow, cash flow, ratio analysis, social accounting, responsibility accounting, inflation accounting & human resource accounting will be discussed for the evaluation of firm a s well as employees so as for better management policies.
	Indian Economy (BCM-503)	• To teach the students to explore a set of interrelated issues relating to the growth and development of the Indian Economy and application of theory. • To make the students have knowledge about demographic feature of population and its related topic, including public expenditures, public debt, foreign trade, BOP.
	Production & Operations Management (BCM-504)	• To enable students to understand the concepts of production and operations management like production process, strategic planning, new product design, facility location layout, controlling techniques like sequencing, network analysis, work measurement methods and importance of inventory management, procedure of purchasing, supply chain management and logistics management.
	Entrepreneurship & Small Business (BCM- 505)	• It is to help the learners understand various issues involved in setting up a private enterprise and develop required entrepreneurial skills I economic development. It also aims to motivate students to opt for entrepreneurship and self-employment as alternate career options.

	Financial markets &Services (BCM-506)	• To provide knowledge about the financial markets & its components money market &capital market as a whole. • To learn the working of stock exchanges in India. • To make the students aware about working of mutual fund companies, merchant banking and factors.
VI	Direct Tax Law (BCM-601)	• To enable students to learn the assessment procedure of individual, firm, AOP and BOI and company. • To enable students to learn about the various deductions, rebates and reliefs to reduce the taxable income and tax liability.
	Financial Management (BCM-602)	• For developing the understanding of raising& managing the finance effectively in the business firm. Sources of finance, investment techniques such as capital budgeting will be discussed. • The concepts of capital management, capital structure, and cost of capital will be discussed to provide the comprehensive coverage of elementary financial mathematics from corporate perspective.
	Issues In Financial Reporting (BCM-603)	• The students will learn various accounting standards, its formation process. • The students will gain knowledge about FASB and IASB. • The recent trends in financial reporting will be introduced to the students. • Various issues in financial reporting will be discussed like price level accounting, human resource accounting & social accounting.
	Social & Business Ethics	• To educate that how the adoption of business ethics by organizations not only discourages corporate

	(BCM-604)	wrong doings, but also contributes substantially in the achievement of corporate excellence.
	Operations Research (BCM-605)	• To enable the students to understand the concepts and techniques of operations research to solve business problems and take good decisions by applying techniques like linear programming, transport and assignments to use scarce resources in optimal way, use of various other techniques like decision theory, simulation and game theory.
	Sectorial Aspects Of Indian Economy (BCM-606)	• As Indian economy is agricultural economy, so to provide knowledge about Indian Agriculture and Indian Industry. • To provide knowledge about service sector and problems of Indian Economy.

COURSE OUTCOMES OF M.COM

- To acquaint a student with conventional as well as contemporary areas in the discipline of Commerce.
- To enable a student well versed in national as well as international trends.
- To enable the students for conducting business, accounting and auditing practices, role of regulatory bodies in corporate and financial sectors nature of various financial instruments.
- To provide in-depth understanding of all core areas specifically Advanced Accounting, International Accounting, Management, Security Market Operations and Business Environment, Research Methodology and Tax planning.

SEMESTER	PAPER	OUTCOME
		• To develop the ability to forecast the demand in the light of changing circumstances & to formulate business policies.

I	Managerial Economics (MC-101)	• To develop the skill to determine price in various market forms. • To understand the consumer behavior under different theories. • To learn the impact of technologies on market and economy as a whole.
	Quantitative Methods For Business (MC-102)	• To enable the students to enhance knowledge with some of the important statistical techniques for managerial decision making. The emphasis is on the applications to business and economic situations. By using Hypothesis testing, t-test, F-test, ANOVA Table, probability and probability distribution, and statistical quality control charts.
	Modern Accounting Theory & Reporting Practices (MC-103)	• In view of the convergence of the Indian accounting standards with IFRS, it is desirable to equip the students with required knowledge of International Financial reporting standards and practices, and to provide knowledge about conceptual understanding of the IFRS and process of knowledge
	Organization Theory & Behavior (MC-104)	• To provide a theoretical understanding among students about the structure and behavior theories, contributing disciplines, foundations of individual behavior, group decision making, their techniques, motivation theories, understanding of different leadership styles, in-depth understanding of emotions, organization culture, and development, conflict and stress coping strategies to execute managerial tasks in a better way.
	Marketing	• Familiarization with Marketing Concepts and Philosophies. • Ability to understand the changing Marketing

	Management (MC-105)	Environment. • Knowledge of different consumer and business buying behaviors. • Familiarization with product related decisions
	Management Information System (MC-106)	• To develop the core understanding of evolution of MIS, its framework for understanding and designing of MIS, managing of information overload and quantitative information. • To make know the students the structure, approaches, subsystems of MIS. • It also helps the students to know the threats to data & information security & how to overcome those threats so as to secure the confidential data of the organization.
II	Business Environment (MC-201)	• To give an insight into meaning of business environment and its components. • To familiarize with economic system and its type. • To enable the students to analyze positive and negative impact of liberalization, privatization, and globalization in Indian economy.
	Research Methodology (MC-202)	• Familiarizing with research & research problems. • Understanding of quantitative & qualitative methods of research. • Ability to represent data in different manners such as tabular, graphical textual forms etc. • Skill to write research paper & reports.
		• To impart knowledge about capital budgeting, working capital management, cash management & financial management techniques. • To develop the concept of finance and its uses.

	Financial Management & Policy (MC-203)	• To provide a comprehensive coverage of financial management from a corporate perspective. • Discuss the core objectives of corporate financial management & application of a range of analytical techniques including investment, financing, dividend decisions, inventory management.
	Production and Material Management (MC-204)	• Identify the elements of operations management and various transformation processes to enhance productivity and competitiveness. • Analyze and evaluate various facility alternatives and their capacity decisions, develop a balanced line of production & scheduling and sequencing techniques in operation environments • Develop aggregate capacity plans and MPS in operation environments. • Plan and implement suitable materials handling principles and practices in the operations. • Plan and implement suitable quality control measures in Quality Circles to TQM.
	Operation Research (MC-205)	• To enable students to understand the concept and techniques of OR to solve business problems. By using LPP, simplex techniques, transport analysis, assignment problem, decision making, simulation, replacement aw well game theory.
	Business Policy & Strategic Management (MC-206)	• To help the students to learn the basic inputs in making and implementing strategic decisions, various options, human resource development, ethical and social considerations, evaluation and control and to familiarize students with the New business models and success factors and virtual value chain.

III	Business Performance Measurement (MC-301)	• Understanding of profit estimates, profit managements. • Techniques to measure & enhance profitability and quality of products & services with different techniques like Target costing, Kiaizen costing etc. • Familiarization with business performance goals, setting process and techniques like EVA, ROI, CAPM. • Learn the accounting techniques for performance measurement & management.
	Tax Planning & Management (MC-302)	• Ability to find the difference between tax evasion, tax planning, & tax avoidance. • Understanding of various deductions, rebates and reliefs available to reduce tax liability. • Understanding of various tax planning methods. • Understanding basic concepts of GST.
	Integrated Marketing Communication & Brand Equity (MC-303)	• To impart knowledge to the students to the integrated role of promotion techniques with the special emphasis on advertising. • To enable knowledge level about Branding, internal branding, customer based equity and brand printing. • Campaign planning, media classification, its strength and weakness, wireless communication, e-mail marketing and co-marketing communication.
	Marketing Research (MC-304)	• Familiarizing with research and research problems. • Ability to represent data in tabular as well as graphical manner. • Skill to write research paper. • To enable students to write the research report using the hypothetical data. • To enable students to be able to apply research and developing their skills to be able to apply research

		techniques to aid marketing decision making.
	Bank Management (MC-313)	• Understanding the operations and working of insurance companies in India. • Capability to assess the significance of online banking. • Understanding the functions and significance of RBI in India. • Knowledge regarding different models of banc assurance in India. • Understanding of the different techniques of risk management
	Insurance Management (MC-314)	• To enable students to understand the concepts of insurance, basic principles, risk, and its management, various insurance policies along with legal dimension involved. Also provide knowledge about the Insurance Companies Management, Re-insurance, various types of insurance available and the procedure to get insurance claim under various cases.
IV	Project Planning & Control (MC-401)	• To familiarize with the skills necessary to create, plan, and control a new enterprise. • To enrich with the project identification, formulation, factory layout, market survey, market segmentation, project implementation, capital budgeting and analysis of new enterprise.
	Knowledge Management (MC-402)	• To create awareness among students regarding the details of knowledge management, theories to use the knowledge as competitive resource, knowledge management systems models of knowledge creation process, architecture, organization design for knowledge management, role of management and reward systems to make them understand the

		significance of knowledge management in framing business strategies.
	Business Ethics & Corporate Governance (MC-403)	• Knowledge about business ethics, morals, values with concepts of utilitarianism & universalism. • Familiarization with complexity of ethical issues such as ethical dilemma, leadership etc. • Understanding of corporate governance history, models, reports. • Developing the skills to manage code of conduct, corporate ratings etc. • Developing the understanding of importance of business ethics via case studies.
	Advertising & Sales Management (MC-404)	• To develop in depth understanding of modern concepts & latest techniques of advertising and personal selling. • To impart knowledge about various media to advertise, recent issues and developments in advertising. • To understand the concepts of sales force organization and their management.
	Services Marketing (MC-405)	• Capability to evaluate the suitability of different pricing methods for services. • Understanding of the roles of employees and customers in service delivery. • Capability to analyze different service quality models. • In-depth understanding of impact of service failure and recovery. • Ability to analyze and interpret marketing research findings.

	Consumer Behavior (MC-406)	• To enable students to develop marketing strategy to get the knowledge about consumer behavior. • To enhance knowledge about the buying behavior factors. • To get the knowledge about the Models of consumer behavior, cross cultural dimensions of consumer behavior. • To enable students to understand the consumer research complexities and issues.

DEPARTMENT OF B.VOC

(FOOD PROCESSING & QUALITY MANAGEMENT)

Program Specific Outcome

Vocational Education is education that prepares the students for specific job role in various sectors in food processing industries and professional organization. It trains the students form a trade, technician or professional position in Research and development organizations for specific job roles.

- Students with vocational training can find work in several state and central government organizations, non-profit groups and academic institutions and in private sectors s as well.
- This program prepares students for specific types of occupations and frequently for direct entry into the market.
- After completion of this program, students will have enough competence, to get benefit from market opportunities.
- This program would enable students to update their knowledge and professional skills for entering the work force executing income generating activities or occupying better positions.

SEMESTER	PAPER	OUTCOMES
I	Communication Skills (GEN-101)	• To facilitate the students to develop skills of communication in English. • Students will be able to identify.
	Fundamentals of IT (GEN-102)	• It helps to understand the compute fundamentals, input and output devices, memories, languages and number system in computer. • It helps the students to identify computer systems technical specifications.
	Introduction to Bakery and Confectionary (FPQM-103)	• It helps to understand the role of different ingredients used in Baking industry and to know the general methods of processing and preservation of foods. • It helps to identify the microorganisms that can otherwise spoil bakery products.
	Dairy Technology (FPQM-104)	• To develop the knowledge among students about various aspects of dairy industry. • It helps to study quality standards and production of various types of milk and milk products. • It familiarizes the students about role of dairy farming in Indian Economy.
	Food Quality Control (FPQM-105)	• It helps students to understand the different principles and functions of food quality control department and to understand various food laws and regulations.
	Soft Skills and Personality Development (GEN-201)	• Soft skills provide students with a strong conceptual and practical framework to build develop and manage teams. • It helps to develop an understanding of and practice personal and professional responsibility.

II	Business Ethics (GC-202)	• It helps to develop various corporate social responsibly and practice in their professional life and to imbibe the ethical issues in corporate governance and to adhere to the ethical codes.
	Food Packaging (FPQM-203)	• To enable the students to understand about packaging and packaging materials, compatibility of various food items with packaging materials. •
	Industrial Safety, Hazards and Prevention (FPQM-204)	• It helps to create awareness about health hazards of industrial substances. • It familiarizes the students about responsibility for monitoring and assessing hazardous and unsafe situations and developing measures to assure workers safety.
	Food Plant layout and Waste Disposal (FPQM-205)	• This course introduces the basic set up of food processing industry. • It helps to make students conversant with the machinery and equipment used in different types of food industry. • To develop knowledge among students about managing and updating food plant layout time to time as per business policies and safety standards.
	Summer Industrial Training (SIT-201)	• This includes the basic knowledge of machinery and processing methods used in different food industry. • It helps to enhance student's knowledge in one particular technology.
	Value Education & Human Rights (GEN-301)	• Students will graduate with the ability to analyze complex problems, find and deploy a variety of Legal Authorities and communicate effectively in a variety of settings. • They use critical thinking skills in business situations. • This is designed to develop fundamental values in respect for human dignity.

III	E-Commerce (GC-302)	• This provides an introduction to information systems for business & management. • It is designed to familiarize students with organizational and managerial foundations of systems.
	Technology of Fruit & Vegetables processing (FPQM-303)	• It helps to know technical details of processing different fruits & vegetables in accordance with their composition. • It makes students familiar with various aspects of fruit and vegetable preservations and developing new products from them.
	Egg poultry, meat and Fish processing (FPQM-304)	• To enable the students to understand the various aspects of egg, meat, and fish products and their preparation.
	Principle of food processing and Preservation (FPQM-305)	• Students will be able to extend shelf- life of different food products by using the various methods of food preservation and to understand different food preservation techniques, process.
IV	Environmental studies (GEN-401)	• It helps students to acquaint basic knowledge of environment and its components. • They will possess intellectual flexibility necessary to view environmental questions from multiple perspectives.
	Project management (GC-402)	• This course helps to analyze the learning and understanding techniques for project planning, scheduling and executive control. • Helps in understanding the conceptual clarity about project organization and feasibility analysis- market, technical, financial and economic.
	Technology of Oils & Fat Processing	• It helps to understand the basic properties of oils and fats to know their nutritional importance. • It familiarizes the students about responsibilities for

	(FPQM-403)	maintaining the quality of oils and fats used in preparation of variety of food products.
	Technology Of spices and flavors (FPQM-404)	• This helps to know various types of spices and flavors and to understand the techniques of processing spices. • It helps in checking the quality and purity of various spices and flavors to be used in food products.
	Seminars (FPQM-405)	• It helps to improve the communication & presentation skills.
V	Summer Industrial training (SIT-401)	• It helps to provide comprehensive learning platform to students where they can enhance their employment skills and become job ready along with real corporate exposure.
	Critical Thinking & Elementary Statistics (GEN-501)	• Students will be able to identify a problem and analyze the elements and facts of a specific situation/problem & develop alternatives to address criteria. • Students will develop skills in basic logic and logical analysis.
	Introduction to Research Methodology & report Writing (GC-502)	• It helps the students to identify, explain, compare, and prepare the key elements of a research proposals/ reports/
	Food Analysis (FPQM-503)	• It familiarizes the students about skills of handling the different instruments used in food analysis. • It helps to study the various techniques in analysis of food samples and to analyze various parameters of different food products in food testing laboratory.
	Unit Operations in Food	• It helps to create awareness about the unit operations involved in food processing industry and to study different

	Processing (FPQM-504)	types of equipment used in the food processing industry. • It develops ability to analyze the working and output of various equipment.
	Food safety & Food laws (FPQM-505)	• This course helps to understand the importance of food safety and helps the implementation of food safety systems. • It familiarizes the students about national & international food standards and laws.
VI	Entrepreneurship Development program (GEN-601)	• It helps the students to know the parameters to assess opportunities & constraints for new business ideas and to understand the systematic process to select and screen a business idea.
	Total Quality management (GC-602)	• It helps to identify the key aspects of the quality improvement cycle and to select & use appropriate tools and techniques for controlling, improving and measuring quality.
	Food Microbiology (FPQM-603)	• It helps to understand methodology of microorganisms and to identify them. • To enable the students to learn about food-borne diseases and microorganisms.
	Food additives (FPQM-604)	• This gives the knowledge of various additives in food products, and their function in it. • It helps to study the properties of various food additives, their hazards and limits prescribed under food safety regulations. • It develops the ability to analyze and assess the presence of various additives in different forms of foods.
	Technology of Fermented Foods	• This course helps to understand the different types of fermentation techniques used in the production of fermented food products.

	(FPQM-605)	

DEPARTMENT OF B.VOC (HAM)

Semester I		
PAPER CODE	**SUBJECT**	**OUTCOMES**
GEN 101	Communication skills	The objective of this paper is to develop communication skills, discover what business communication is all about and learn how to adapt the communication experiences in life and to the business world.
GEN 102	Fundamentals of IT	The objective of the paper is to familiarize the students with developments in Information Technology, Internet and use of computer systems at operating system level and application level.
HAM 103	Hospital Administration 1	This course intends to familiarize and develop understanding of the students to general administration of the hospital designing for optimum utilization of hospital resources and uninterrupted delivery of healthcare services.
HAM104	Principles of Marketing	The main aim of the paper is to understand the nature, tasks and the environment under which marketing operates, to study the theory, principles and practical aspects of various marketing functions, and to learn to take marketing decisions.

HAM105	Seminar on Hospital Operations	The objective of the course is to equip the learners with decision making skills in planning, scheduling and control of operation functions in hospitals.
Semester II		
PAPER CODE	**SUBJECT**	**OUTCOMES**
GEN 201	Soft skills and personality development	To expose the students to the concept of 'Human Development' (Personal and interpersonal) with emphasis on the latent resources that every human being possesses. To fulfill the need and importance of creating an awareness of these resources and to maximize the same to enable the students meet the challenges of the modern world.
HAM 106	Accounting for decision making	This subject helps the learner with decision making skills, evaluation and dealing with the aftermath of an event
HAM 107	Managing quality in health care	This course intends to familiarize and develop understanding of the students of the basic principles and practices of quality in health care for efficient administration of hospital and delivery of healthcare services
HAM108	Organizational behaviour	The objective of studying Organizational Behaviour (OB) is to understand what are the underlying assumptions and causation of behavior of the individuals in the organization and its impact on the achievement of the organizational goals.

HAM109	Workshop on hospital management information system	To make the learner to understand MIS as a managerial decision making tool and to know the sources and compiling of MIS.
SIT 201	Summer Industrial Training	Training in hospital aims at introduction to various departments and their working (process flow)
Semester III		
PAPER CODE	**SUBJECT**	**OUTCOMES**
GEN 301	Value Education and Human Rights	The objective of this paper is to impart basic human values to students through formal education and contribute to making the student a true human being, who is able to face life and make it meaningful.
HAM 202	Human Resource Management	This course intends to develop understanding of the students of concepts, techniques, theories and practices of human resource management in hospital and about the general information of available drugs related issues applicable in hospital industries.
HAM 203	Nursing administration and management	To familiarizes the role of nursing and its administration in the existing hospitals & its growth.
HAM 204	Hospital planning and designing	To provide the knowledge of planning, designing and safety management in hospital services.
HAM 205	Workshop on human biology and medical terminology	The student will get a familiarity with medical jargon and human body system so that he can effective member of the operational team.

Semester IV		
PAPER CODE	**SUBJECT**	**OUTCOMES**
GEN 401	Environmental Studies	The objective of the paper is to understand the basic concepts of the natural environment, to identify the different sources of pollution and their related effects, and to have awareness about the conservation strategies and laws followed in India.
HAM 206	Community health and management of national health programmes	After completion of community health and management of National health programs module, students will be able to recognize and identify the elements in designing the strategies for health care delivery for community.
HAM 207	Introduction to epidemiology & bio stats	The aim of the course is to impart skills and competencies in evaluation of screening process, statistical/epidemiology methods and epidemiologic studies.
HAM 208	Service Marketing	The objective of this course is to enhance the marketing skills of the student with special reference to Hospital Services marketing.
HAM 209	Workshop on risk and disaster management	The aim is to make students sufficient enough to deal with mass causalities in a hospital, prioritizing the patients and managing the hospital in these type of situations
SIT 401	Summer Industrial Training	Main aim is to develop layout plans and to understand manpower planning at various levels in various departments

Semester V		
PAPER CODE	**SUBJECT**	**OUTCOMES**
GEN 501	Critical thinking and elementary statistics	The objective of the paper is to provide knowledge to student about basics of statistics and to inculcate the habit of critical thinking
HAM 302	Medical ethics and legal issues in hospitals	To familiarize the students about legal issues involved in hospital management.
HAM 303	Hospital Material Management	The purpose of this course is to learn the specific methods of materials planning, purchasing, processing, stocking and dispensing including equipment purchasing and maintenance.
HAM304	Market Research and consumer behaviour in healthcare	The course is intended to help students get acquainted with various research concepts, techniques and procedures and to develop their ability to conduct, evaluate, use and present research findings with special reference to Health services. The course will also help students to understand the various factors affecting consumer behavior and to understand the process of consumer buying for Health services.
HAM 305	Workshop on healthcare insurance	To familiarize the students with concept of health insurance, its scope and applicability.

Semester VI		
PAPER CODE	**SUBJECT**	**OUTCOMES**
GEN 601	Entrepreneurship Development Programme	EDPs aim at training various target groups in entrepreneurial traits so that they obtain adequate information, motivation and guidance in setting up their own enterprises.
HAM 306	Management & organization of medical records	This course is aimed at developing awareness among students regarding concept of location, layout and the infrastructure and staff requirements. They are expected to develop general procedures and policies for management of super specialty services.
HAM 307	Management of supportive services	The students are expected to appreciate need and functions of support departments as well as the physical facilities required in a hospital and healthcare setups
HAM 308	Research Methodology	the students will be able to Design research methods, collect and analyze data, Prepare research report and independently conduct research in their field of study / area of work
HAM 309	Workshop on bio medical waste	The Objective of the Course is to familiarize the learner with the importance, techniques and the procedures involved in the management of Hospital Waste.
SIT 601	Summer industrial training	Final training focuses on all the aspects of hospital which includes management, operations, quality, manpower and budgeting.